

# Curriculum Feedback: Analysis Report

2021-22

ISME

**PRINCIPAL**  
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE  
Sy. No.88, Chembanahalli, Near Dommasandra Circle,  
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## Feedback Analysis using Median

In the feedback analysis, the median calculation treats the 5-point scale as a continuum rather than discrete categories. For instance, respondents choosing a 4 (indicating agreement) are viewed as evenly spread between 3.5 and 4.49. Likewise, those selecting a 5 (indicating strong agreement) are presumed to be evenly distributed between 4.5 and 5.49. The median is subsequently determined based on these adjusted values.

### Students Feedback

In the academic year 2021-22, feedback was collected from 182 students out of a total of 233 to assess their views on the current syllabus and college environment. This feedback was gathered using a five-point rating scale, where 5 represents strong agreement and 1 indicates strong disagreement. The primary statistical measure used for analysis was the determination of the median rating.

Category	No of Respondents	Cumulative Number of Respondents
Strongly Agree	141	141
Agree	30	171
Neutral	10	181
Disagree	1	182
Strongly Disagree		182

**Total Number of Respondents: 182**

#### Median Position Calculation:

- For 182 respondents (an even number), the median position is the average of the 91st and 92nd positions.

#### Determining the Median Category:

- Cumulative Distribution:
  - "Strongly Agree": Cumulative up to 141 respondents
  - "Agree": Cumulative up to 171 respondents
- Both the 91st and 92nd respondents fall within the "Agree" category.

#### Conclusion:

- **Median Response:** "Agree"
- **Interpretation:** The median response indicates that a significant majority of respondents expressed agreement with the current syllabus and college environment.



## Faculty Feedback (Teachers and Academic Peer Group)

During the academic year 2021-22, opinions regarding the current syllabus and curriculum were gathered from 16 faculty members within ISME and 17 external faculty members (Peer Group). These responses were evaluated using a five-point rating scale, where 5 indicates the strongest agreement and 1 indicates the weakest. The median was employed as the primary statistical method for analyzing this data.

Category	No of Respondents	Cumulative Number of Respondents
Strongly Agree	22	22
Agree	5	27
Neutral	3	30
Disagree	2	32
Strongly Disagree	1	33

1. **Total Number of Respondents:** 33

2. **Median Position Calculation:**

- For 33 respondents (an odd number), the median position is the middle respondent, which is the 17th respondent.

3. **Determining the Median Category:**

- Cumulative Distribution:
  - "Strongly Agree": Cumulative up to 22 respondents
- The 17th respondent falls within the "Strongly Agree" category.

4. **Conclusion:**

- **Median Response:** "Strongly Agree"
- **Interpretation:** The median response indicates that the majority of respondents expressed strong agreement with the aspects assessed.



## Parents Feedback

In the academic year 2021-22, feedback regarding the current syllabus and college environment was gathered from 156 parents out of a total of 233. The evaluation centered on identifying the median rating as a primary metric.

Category	No of Respondents	Cumulative Number of Respondents
Strongly Agree	121	121
Agree	22	143
Neutral	6	149
Disagree	7	156
Strongly Disagree		156

**Total Number of Respondents: 156**

### Median Position Calculation:

- For 156 respondents (an even number), the median position is the average of the 78th and 79th positions.

### Determining the Median Category:

- Cumulative Distribution:
  - "Strongly Agree": Cumulative up to 121 respondents
  - "Agree": Cumulative up to 143 respondents
- Both the 78th and 79th respondents fall within the "Agree" category.

### Conclusion:

- **Median Response:** "Agree"
- **Interpretation:** The median response indicates that a significant majority of respondents expressed agreement with the aspects assessed in the survey.



## FACULTY FEEDBACK

For the academic year 2021-22, faculty feedback on curricular aspects was gathered and analyzed using a five-point rating scale, ranging from 1 to 5, where 5 indicated "Strongly Agree" and 1 indicated "Not Sure."

Here are the key findings from the faculty feedback:

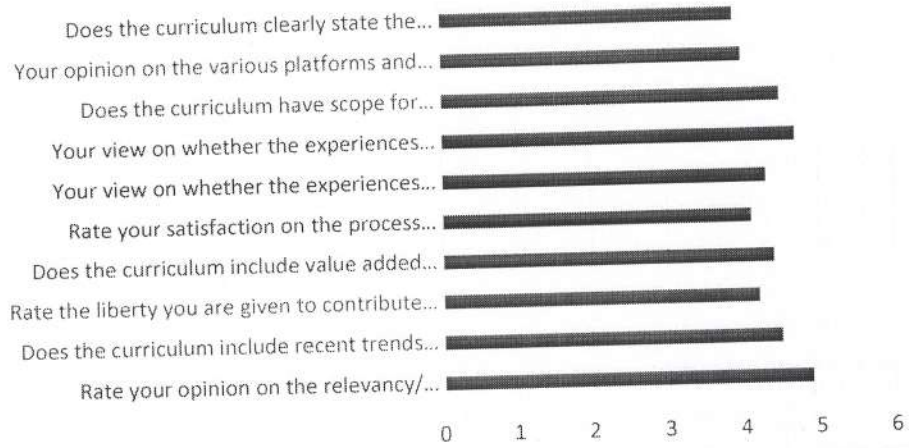
- The majority of faculty members agreed that the syllabus remained appropriate for their respective programs/courses.
- Most faculty members found the aims and objectives of the syllabi to be well-defined and clear to both teachers and students.
- The rating for the availability of reference books in the library was satisfactory, standing at 4.
- Faculty members generally acknowledged that the syllabus maintained a good balance between theory and application.
- There was widespread agreement among faculty members that the syllabus enriched their knowledge and perspective in the subject area.
- Faculty members found the university's curriculum design and development system to be effective.
- Faculty members observed that the curriculum encouraged student participation in the learning process.
- The score for curriculum updation in response to demand remained high, indicating a general consensus among faculty members.
- Most faculty members strongly agreed that the amount of syllabi was appropriate for the semester duration.
- The majority of faculty members agreed that the curriculum facilitated the enhancement of students' life skills.
- Faculty members noted that the curriculum continued to promote social awareness among students.
- Faculty members reiterated that curriculum design considered the employability of students.

In addition to these findings, faculty members also expressed satisfaction with the integration of emerging technologies into the curriculum to better prepare students for the evolving job market. They also highlighted the importance of fostering critical thinking skills and promoting interdisciplinary learning opportunities within the curriculum.



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## Curriculum Feedback Faculty 2021-22



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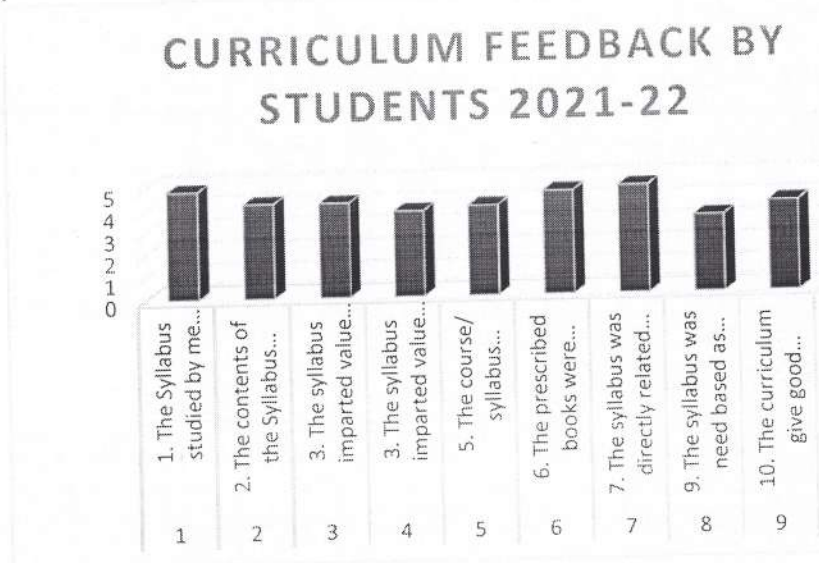
## STUDENT FEEDBACK

For the academic year 2021-22, feedback on the current syllabus and curriculum of the college was gathered from students and analyzed using a Five-point rating scale, where 5 represented the highest level of agreement and 1 represented the lowest.

Here are the key findings from the student feedback:

- The majority of students reiterated that the syllabus of the course remained pertinent to their professional life.
- Most students indicated ongoing satisfaction with the regular revisions to the syllabus content.
- Students continued to observe the promotion of value-based learning through the syllabus, fostering skills, concepts, knowledge, and critical thinking.
- The majority of students affirmed that the aims and objectives of the syllabus remained clearly defined and understood by both teachers and students.
- Many students reported further expansion of their knowledge and understanding of the subject studied through the course/syllabus.
- A significant number of students continued to find direct enhancement of practical competencies through the syllabus.
- It was noted that the syllabus continued to be tailored to align with the needs of the job/industry.
- The curriculum persisted in emphasizing skill-based learning and encouraging participation in extracurricular activities.

Additionally, students highlighted the importance of integrating emerging technologies into the curriculum to better prepare for the evolving job market. They also emphasized the need for interdisciplinary learning opportunities and the fostering of critical thinking skills within the curriculum.

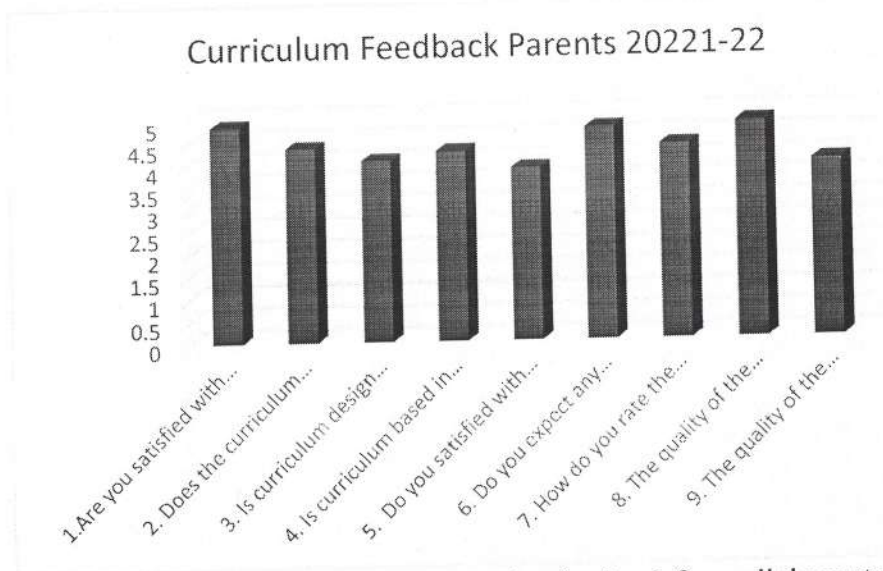


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## PARENTS FEEDBACK

The institution consistently collects feedback from parents, who are regarded as primary stakeholders, particularly regarding curriculum-related matters. After reviewing the feedback gathered for the year, several key insights were revealed:

- The majority of parents expressed satisfaction with the course chosen by their children.
- Parents recognized that the curriculum effectively provides practical knowledge.
- Most parents agreed that the curriculum emphasizes value-based education.
- Parents generally commended the quality of teaching offered by the institution.



Structured questionnaires were employed to gather feedback from all three stakeholders and were analyzed using mathematical and statistical methods. Faculty feedback primarily focused on the relevance of the curriculum in the current context. Regarding the suitability and adaptability of the curriculum, most faculty members indicated that it undergoes regular updates and contributes to their knowledge enhancement. Student feedback suggested that the majority were effectively utilizing available resources. While parent feedback identified a few areas for improvement, the majority expressed satisfaction with the college's current operations.

  
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