International School of Management Excellence
Internal Quality Assurance Cell (IQAC)
Academic and Administrative Audit Report 2020-21
Submitted by Academic Audit Committee

ISME stands as a beacon of excellence in the realm of business education, prioritizing student welfare, global perspectives, entrepreneurial ethos, and industry alignment. Since its inception in 2006, by visionary alumni from prestigious institutions including Carnegie Mellon University, Purdue University, and Wharton Business School, USA, ISME has cultivated a faculty team enriched with diverse international expertise and nurtured a robust global alumni network. With a proud alumni base of over 1900 professionals, many now occupying leadership roles in multinational corporations worldwide, ISME has firmly established itself as a catalyst for professional success. Operating under the umbrella of The NVT Group, a dynamic conglomerate with diversified interests spanning technology, defense, education, and real estate, ISME continues to make significant contributions to various sectors. Recently, the Academic Audit Committee undertook a comprehensive evaluation of ISME's academic landscape, scrutinizing faculty dynamics, curriculum evolution, technology integration, student progression, and the efficacy of support mechanisms. The outcomes of this evaluation have been nothing short of inspiring, revealing substantial qualitative advancements across all evaluated facets, affirming ISME's unwavering commitment to academic excellence and innovation.

A. Infrastructure

Observations

- Ample Classroom Space: ISME College boasts spacious and well-equipped classrooms, providing a conducive environment for learning and interaction.
- Auditorium and Seminar Hall: The presence of an auditorium and fully furnished, air-conditioned seminar hall facilitates various academic and extracurricular activities such as seminars, conferences, and cultural events.
- Supporting Facilities: Additional facilities including a library, media room, conference room, pantry, and examination hall contribute to the holistic educational experience at ISME.
- Technology Integration: The institution has embraced technology with facilities like computer labs and the use of Learning Management Systems (LMS) for teaching and learning processes.
- Accessibility Features: Infrastructure is designed to be inclusive, with provisions such as ramps and lifts ensuring easy movement and accessibility for differently-abled individuals.

- Well-maintained Spaces: The ventilated and well-lit rooms create a comfortable and conducive environment for both students and faculty members.

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Recommendations

- Expansion of Library Resources: Consider increasing the variety and quantity of books, journals, and digital resources available in the library to support diverse academic needs and research interests.
- Upgrading Technology Infrastructure: Continuously invest in updating computer labs and technological resources to ensure they remain up-to-date and relevant for educational purposes.
- Accessibility Improvements: Conduct regular audits to identify and address any accessibility

B. Teaching-Learning Process

Observations

- Engaging Pedagogical Methods: Faculty members at ISME employ a variety of interactive and engaging teaching methods, including case studies, group discussions, and experiential learning activities, to foster student engagement and critical thinking skills.
- Use of Technology: The integration of technology, such as Learning Management Systems (LMS) and multimedia presentations, enhances the teaching-learning process, providing students with access to a wide range of resources and interactive learning materials.
- Student-Centric Approach: The teaching-learning process at ISME emphasizes a student-centric approach, with faculty members actively encouraging student participation, feedback, and collaboration in classroom activities and discussions.

Recommendations

- Engaging Pedagogical Methods into the curriculum.
- Use of Technology: The integration of technology, such as Learning Management Systems (LMS) and multimedia presentations, enhances the teaching-learning process, providing students with access to a wide range of resources and interactive learning materials.
- Student-Centric Approach: Emprise student centric approaches like experiential learning participative learning and problem solving into curriculum.

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C. Research

Observations

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- **Faculty Engagement:** Faculty members at ISME demonstrate active engagement in research activities, contributing to the advancement of knowledge in their respective fields.
- **Publication Output:** There is a notable publication output from faculty members, with research findings being disseminated through scholarly journals and conference proceedings.
- **Interdisciplinary Collaboration:** There is evidence of interdisciplinary collaboration among faculty members, fostering cross-disciplinary research initiatives and innovation.
- **Research Funding:** Faculty members have secured research funding from various sources, supporting the execution of research projects and initiatives.

Recommendations

- Facilitate access to research funding opportunities through dedicated support offices.
- Encourage interdisciplinary collaboration with industry and other academic institutions.
- Provide training programs on research methodologies and publication strategies.
- Implement incentive programs to reward research contributions.
- Invest in state-of-the-art research facilities and resources.

D. Student Support and Progression

Observations

- **Comprehensive Support:** ISME offers a range of support services, including academic guidance, counseling, and tutoring, to assist students in overcoming challenges and achieving success.
- **Career Development:** The institution provides resources for career exploration, job placement, and networking, empowering students to pursue their professional aspirations.
- **Extracurricular Engagement:** ISME encourages student involvement in clubs, societies, and community service projects, promoting personal growth and community connection.
- **Progress Tracking:** ISME monitors student progress and academic performance through assessments and progress reports, identifying areas for improvement and providing targeted support.

Recommendations

- **Expand Support Services:** ISME could consider expanding its range of support services to cater to a wider spectrum of student needs, such as mental health counseling, academic workshops, and peer mentoring programs.

- Strengthen Career Development Resources: The institution could enhance its career development resources by providing more opportunities for industry networking, professional skill-building workshops, and access to internship opportunities.
- Promote Extracurricular Opportunities: ISME might encourage greater participation in extracurricular activities by organizing more diverse events, promoting existing clubs and societies, and incentivizing student leadership roles.
- Implement Progress Tracking Systems: ISME could implement more robust progress tracking systems to provide students with timely feedback on their academic performance and offer tailored support interventions when necessary.

Sl No.	Name	Role	Signature
01	Dr. S Shyam Prasad	Convener and Signing Authority	
02	Dr. Shurly Tiwari	Member	
03	R Vardharaju	External Auditor	

PRINCIPAL
INTERNATIONAL SCHOOL OF MANAGEMENT EXCELLENCE
Sy. No.98, Chembanahalli, Near Dommasandra Circle,
Sarjapur Road, Bangalore 562 125 INDIA

1. **Name of the College**: International School of Management Excellence

   Address: Sy. No. 88, Chembanahalli, Near Dommasandra Circle, Sarjapur Road, Bangalore - 562125, Karnataka, India

   Year of Establishment: 2005

   Telephone: STD Code: +91 88806 12345

   Web Site :www.ismein

2. **Name of Trust / Society**: ...NVT Trust

   AddressCAP 1, Export Promotion Industrial Park Near ITPL,

   Whitefield, 1st Main Rd, KIADB Export Promotion Industrial Area,

   Whitefield, Bengaluru, Karnataka 560066

   Telephone: STD Code: 088842 45678 E-Mail:contact@qualitylifestyle.in

3. **Name of Academic Audit Committee members :**

Sl No.	Name	Designation	Role
01	Dr. S Shyam Prasad	Academic Audit Committee Member	Convener and Signing Authority
02	Dr. Shurly Tiwari	Academic Audit Committee Member	Member
03	R Vardharaju	Academic Audit Committee External Member	External Auditor

4. ## A : Input

Students' Information –

1. **Details of programs offered by the college (Give data for the current academic year)**

Sr. No.	Program Level	Name of the Program/ Course	Duration
1	Under-Graduate	BBA B Com	3 3
2	Post-Graduate		

2. **New programs introduced in the college during the years, if any?**

Yes	No	Numbers	

List the academic departments :

Faculty	Name of the Department (e.g. English, Psychology, History, Commerce etc)	UG	PG	Research
Humanities				
Commerce & Management	Management	UG		
Science & Technology				
Any Other				

3. Number of Applications Received for each programme

Type of students	
BBA	575
B Com	196
Total	771

Faculty/Teacher Information -

1. Number of Fulltime teachers along with sanctioned post

Year	No of Full time Teachers	Number of Posts Sanctioned
2020-21	15	16

A. Infrastructure Information:

Sr. No	Criteria	Marks Allotted	Observation	Marks obtained	Remarks
Classrooms (20)					

No.	Criteria	Marks			
1.	Adequate well-furnished classrooms as per University/Apex body norms • Required No. :9 • Available No. : 9 Adequate – 10 Marks Less than Adequate- 05 Marks Not Adequate – 0 Marks	10	Yes	10	
2.	Virtual Classroom with utilization Yes- 5 Marks No- 0 Marks	5	Yes	5	
3.	Number of Smart classrooms with ICT Facilities Above 50% facilities-05 Marks More than 25% facilities-03 Marks More than 10 % - 02 Marks	5	Yes	5	
Laboratories (20)					
1.	No. and Size of Laboratories as per University Norms/Apex body • Required No:------- • Available No:------ Adequate- 05 Marks Less than Adequate- 03 Marks Not Adequate – 00 Marks	5	Yes	5	
2.	Laboratory equipment available as per University /Apex body norms Adequate- 05 Marks Less than Adequate- 03 Marks Not Adequate-00 Marks	5	5	Yes	
3.	Computers are available as per University/Apex body Norms. Adequate- 05 Marks Less than Adequate- 03 Marks Not Adequate-00 Marks	5	5	Yes	
8.	Upgradation of Laboratory equipment during the year	5	5	Yes	
Library (25)					
1.	Books in the library *(1:5Students: Books)* A) Reference Text Books – 3 Marks B) Periodicals -1 Mark C) Newspapers -1 Mark) (For Professional Course, as decided by the apex bodies)	5	Yes	5	
2.	Journals i. International (Two each):2 Marks ii. National : (Two each): 2 Marks iii. E-journals (Two each): 1 Mark	5	Yes	5	

Sr.	Criteria	Mark Allotted	Observation	Marks obtained	Remarks
3.	Digital Library Facilities: (E-Journals / E-Books / Infinite/ Delnet etc) • Adequate – 5 Marks • Sufficient- 3 Marks • Insufficient – 00 Marks	5	Yes	5	
4.	Internet Facility provided to staff & utilization- 03 Marks Wifi Connectivity in the Departments: 2 Marks Faculty Usage of Computer Labs: 1 Mark	3	Yes	3	
5.	Internet Facility for students - 02 Marks	2	Yes	2	
8.	Reading Area A) Student - 04 Marks B) Faculty - 01Mark	5	Yes	5	
Sports (10)					
2.	Well Equipped Playgrounds A) Football/Cricket- (06Marks) B) Basket Ball - (02 Mark) C) Shuttle Badminton - (02Marks)	10	Yes	Yes	
Curricular and extracurricular activities (10)					
1.	1. Separate room for N.S.S.- 02 Marks 2. Separate room for N.C.C..- 02 Marks	4	No	0	
2.	Facilities for extracurricular & Cultural Activities 1. Auditorium 2. Seminar hall 3. Open Gallery/ Amphitheatre	6	Yes	6	

- *If Laboratory and Laboratory equipments do not apply to the college/department, then consider 95 Marks for input and convert it accordingly*

B: Teaching-Learning Process (215 Marks)
Assessment and Evaluation:

Sr.	Criteria	Mark Allotted	Observation	Marks obtained	Remarks

No						
I.	**Catering Students Diversity (55)**					
1.	The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners Advanced Learners Program:05 Marks Slow Learners Program: 05Marks	10	Yes	10		
2.	Student-centric methods, such as experiential learning, participative learning problem-solving methodologies etc. are used for enhancing learning experiences *(02 Marks for each method – Maximum 30 Marks)*	30	Yes	30		
3.	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources, etc. 96 % to 100% Teachers - 20 Marks 76 % to 95 % Teachers - 15 Marks 51% to 75 % Teachers - 10Marks 26% to 50 % Teachers - 05Marks 25 %& Less Teachers - 02 Marks	20	Yes	20		
4.	The ratio of mentors to students for academic and stress-related issues *(Total Teacher: Total Students)* *(Mentor: Mentee)* Mentor: Mentee Ratio (1:50 - 05 Marks Mentor: Mentee Ratio (1:75) - 03Marks Mentor: Mentee Ratio (1:100&Above) Mentoring Activities - 02Marks	5	Yes	5		
II.	**Capacity Building and Skill Enhancement (20)**					

No.	Description	Max	Yes/No	Marks	
I.	Number of capability enhancement and development student schemes A. Guidance for competitive examinations B. Career Counseling C. Soft skill development D. Remedial coaching E. Language lab training F. Bridge courses G. Yoga and Meditation H. Personal Counseling I. Any other • 10 or more of the above – 20 Marks • Any 6 of the above – 16 Marks • Any 5 of the above – 12 Marks • Any 4 of the above – 08 Marks • Any 3 of the above – 04 Marks	20	Yes	20	

III. curricular Aspects (35)

No.	Description	Max	Yes/No	Marks	
1.	The Institution ensures effective curriculum delivery through a well-planned and documented process ☐ Teaching Plan semester-wise– 02 Marks ☐ Departmental meeting record for distribution of workload, timetable, etc.- - 01 Mark ☐ Curriculum Feedback - 02 Marks	5	Yes	5	
3.	Number of value-added/ Add on courses imparting transferable and life skills offered during the year 100% Departments with at least one Value added Course - 20 Marks 76 % to 95 % - 15 Marks 51% to 75 % - 10 Marks 26 % to 50 % - 05 Marks 25 % & below- 02 Marks	20	Yes	20	
4.	Does the college offers Field work Project Work or Internship? Yes- 10 No- 0	10	Yes	10	

IV. Innovation Ecosystem, Collaboration, and Extension (50)

		Mark allotted	Observation	Marks obtained	Remarks
2.	Does the College have functional MoUs with institutions of National, International importance, other Universities, Industries, Corporate Houses etc. during the year (1 Mark for one functional MoU) (Maximum 10 Marks) • MoUs with institutions of national, international importance • MoUs with Other Universities • MoUs with Industries & Corporate Houses	10	Yes	10	
4.	Participation of College in different sports events of the university during last year. Yes- 10 No- 0	10	Yes	10	
5.	Organization of Seminar / Conference / workshop /Project competition / Management Fest / Cultural events etc during last year. Yes- 10 No- 0	10	Yes	10	
6.	Does the college conduct extension and outreach programs conducted in collaboration with industry, community, and Non - Government Organizations through NSS/NCC/Red cross/YRC, etc., during the year (Number of extension and outreach programs conducted) Yes- 10 No- 0	10	Yes	10	
8.	Use of Learning Management System	5	Yes	5	
9.	Participation in Cultural Programme Yes- 5 - No- 0	5	Yes	5	

Research (25)

Sr. No	Criteria	Mark allotted	Observation	Marks obtained	Remarks
1.	Financial Assistance provided by the college to faculty for research	5	Yes	5	
2.	Organizing workshops/seminars for inculcating research habits amongst	5	Yes	5	

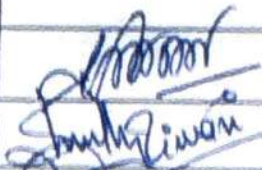|					
	C. 51% to 75% Appointment- 8 Marks D. Below 50% Appointment - 00 Marks				
2.	Welfare Scheme for staff : 3 Marks Recreation Facility for Staff : 3 Marks	6	Yes	6	

Grade :-
81% and Above =
A+ 71% to 80 % =
A
61% to 70 % = B
51% to 60 % =C
50 % & Below = D

Add Quality improvement strategies, Extension, Outreach etc

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02	Dr. Shurly Tiwari	Member	
03	R Vardharaju	External Auditor	

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