

Activity: Youth Kursh- Ignitobuzz

Date: 5th April 2019

Time: 9am to 7pm

Location: ISME- Amphitheatre

Resource Person(s): Students and Faculty members

Faculty In-charge: Dr Shurlly Tiwari

Student In-charge: Mr. Abhimanyu

No of students present: All ISME-UG Students

Poster / Flyer / Notice ISME 5.04.2019

Event Overview:

On 5th May 2019, ISME College organized the annual Undergraduate Students Management Fest, known as "Youth Kursh." The event aimed to provide a platform for undergraduate students to showcase their management skills, creativity, and talent through various competitions and activities.

Objectives:

- Skill Development: Provide students with an opportunity to apply theoretical knowledge to practical scenarios.
- 2. Promote Leadership: Foster leadership qualities and teamwork among participants.
- Networking: Facilitate interaction and networking among students from different colleges.
- 4. Celebration: Celebrate the achievements and talents of undergraduate students.

Highlights:

- Competitions: Various management-related competitions were organized, including case study analysis, business plan presentation, marketing simulation games, and debate competitions.
- Workshops: Workshops conducted by industry experts on topics such as entrepreneurship, leadership, and digital marketing provided valuable insights to participants.
- Guest Lectures: Renowned personalities from the business world delivered inspiring talks, sharing their experiences and success stories.
- Cultural Performances: Cultural performances by students added entertainment and vibrancy to the event, showcasing diverse talents.
- Networking Sessions: Networking sessions and informal interactions provided
 opportunities for students to connect with peers and professionals from the industry.
- Awards Ceremony: The fest concluded with an awards ceremony, recognizing the winners of various competitions and applauding their achievements.

Results:

- Participation: Over 200 undergraduate students from different colleges participated in the fest.
- Engagement: Active participation and enthusiasm were observed throughout the event, reflecting the success of the fest in engaging students.



 Skill Enhancement: Participants gained valuable insights, skills, and experiences through the competitions, workshops, and interactions.

Conclusion:

The Youth Krush Management Fest at ISME College was a resounding success, achieving its objectives of providing a platform for undergraduate students to showcase their talents, develop skills, and network with industry professionals. The event not only celebrated the achievements of students but also contributed to their personal and professional growth. Such initiatives play a crucial role in shaping the leaders of tomorrow and fostering a culture of excellence in management education.







Intercolligieate Eveny "Youth Kursh" at ISME for UG students



Head / Coordinator SDC Signature Faculty In-Charge Signature: Name: Dr Shurlly Tiwari 0 NI EXCELLE Name: Dr Shurlly Tiwari Date: 05.04.2019 MANAO. Date: 04.05.2019 VF 2C



Activity: Karnataka Rajyotsava Date: 1st Nov 2023 Time: 3pm to 5pm Location: NaVaTara Resource Person(s): Students and Faculty members Faculty In-charge: Dr Shashirakha Student In-charge: Ms. Sanskriti No of students present: UG Department





On 1st November, ISME College commemorated Karnataka Rajyotsava with enthusiasm, celebrating the formation of the state of Karnataka. The event aimed to honor Karnataka's rich cultural heritage and promote state pride among students and faculty. Festivities commenced with the hoisting of the Karnataka flag by the college principal, accompanied by renditions of the state anthem. Various cultural performances showcased Karnataka's diverse traditions, including folk dances, music, and theatrical presentations. Guest speakers highlighted the historical significance of Karnataka Rajyotsava and the state's contributions to art, literature, and technology. Students participated in competitions such as debate, quiz, and traditional costume contests, fostering engagement and camaraderie. An exhibition showcasing Karnataka's history, landmarks, and achievements provided an educational experience for attendees. Traditional Karnataka cuisine was served, allowing participants to savor the state's culinary delights. The celebration concluded with a pledge to uphold Karnataka's values of inclusivity, innovation, and cultural diversity. The Karnataka Rajyotsava celebration at ISME College served as a platform to honor Karnataka's legacy and inspire a sense of belonging and pride among students and faculty.









Karnataka Rajyotsava Celebration

Faculty In-Charge Signature: Head / Coordinator SDC Signature new INTERA invertig Name: Prof Shashi Rekha Bau Date: 14th Sep 23 Name Dr Shurlly Tiwari Date: 14th Sep 23



Activity: Buzi-Buzz

Date: 3rd March 2023

Time9.00am to 6.15pm

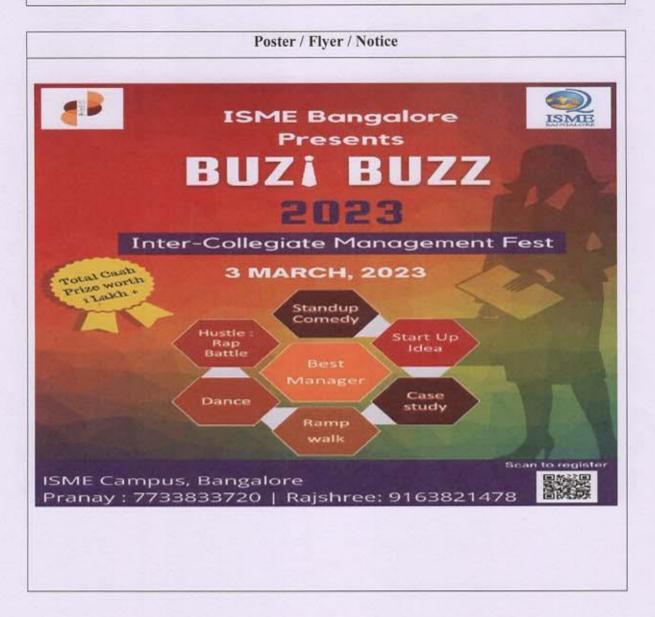
Location: ISME- Amphitheatre

Resource Person(s): Students and Faculty members

Faculty In-charge: Dr Shurlly Tiwari

Student In-charge: Ms. Rajshree

No of students present: All ISME Students





Buzi-Buzz Management Fest Report

Event Date: 3rd March 2023 Venue: Hybrid (Online and ISME College Campus) Participants: 1,600 online students and 650 offline students from across the country Total Cash Prize: ₹1.5 lakh Number of Management Games: 8

Overview

The Buzi-Buzz Management Fest, held on 3rd March 2023, was a grand event organized by ISME College, bringing together a diverse group of students from across India. With 1100 participants joining online and 650 participating offline, the fest was a testament to the vibrant and competitive spirit of aspiring managers and entrepreneurs. The event aimed to provide a comprehensive platform for students to showcase their management skills, creativity, and strategic thinking through a series of eight challenging management games.

Objectives

- 1. Skill Development: Enhance practical management skills among students.
- Networking: Facilitate interaction among students from different regions and institutions.
- Competitive Excellence: Promote healthy competition and reward excellence in management practices.
- 4. Innovation: Encourage innovative thinking and problem-solving.

Key Activities

- 1. Inauguration Ceremony:
 - The fest commenced with an inaugural speech by the college principal, followed by a keynote address from a prominent business leader.

2. Management Games:

- Business Plan Pitch: Students presented innovative business ideas.
- Marketing Mania: Focused on creating and executing marketing campaigns.
- Financial Wizard: Tested financial acumen through complex financial scenarios.
- HR Challenge: Evaluated students on recruitment, selection, and management practices.
- o Operations Olympiad: Included case studies on operations management.



- Entrepreneurial Quest: Featured tasks related to startup development and growth strategies.
- Strategic Showdown: Involved strategic planning and implementation simulations.
- Quiz Whiz: A rapid-fire quiz on business knowledge and current affairs.

3. Workshops and Seminars:

- Expert-led sessions on contemporary management topics and career guidance.
- 4. Networking Sessions:
 - o Interactive sessions for students to connect and collaborate.
- 5. Cultural Events:
 - Cultural performances by students, showcasing diverse talents and providing entertainment.

Results

- Participation: High engagement from 1100 students, demonstrating widespread interest and enthusiasm.
- Skill Enhancement: Participants gained hands-on experience in various management domains.
- Winner Announcement:
 - Cash prizes totaling ₹1.5 lakh were awarded to winners across different games.
 - Top performers received certificates and trophies, recognizing their excellence.
- Positive Feedback: Participants appreciated the event's organization, the quality of competitions, and the opportunity to learn and network.

Challenges

- · Logistics: Coordinating online and offline activities required meticulous planning.
- Technical Issues: Ensuring seamless online participation and addressing technical glitches.
- Resource Management: Managing resources and providing adequate support for both online and offline participants.

Recommendations

- Enhanced Technical Support: Improve technical infrastructure to support a larger online audience.
- 2. Regular Events: Make Buzi-Buzz an annual event with more diverse activities.
- Expanded Reach: Increase promotional efforts to attract even more participants from varied backgrounds.
- 4. Feedback Implementation: Collect detailed feedback and implement suggestions to improve future events.



The Buzi-Buzz Management Fest was a remarkable success, achieving its objectives of fostering skill development, competitive excellence, and networking among students. The event not only celebrated the talents and capabilities of young managers but also provided a robust platform for practical learning and innovation. The enthusiastic participation and positive feedback underscore the fest's impact, paving the way for future editions with even greater participation and success.





Activity: Language Club- Communication Skills Culture Exposure

Date: 18.7. 2021

Time: 3 pm to 4.15

Resource Person(s): Dr Shurlly Tiwari

Location: Amphitheater, Ground floor, ISME Campus

Student In-charge: Mr. Bidyum

No of students present: 100

Poster / Flyer / Notice



ON 18.07.21

@Navathara 1.45 to 3pm

The Language Club at the International School of Management Excellence (ISME) has become a vibrant hub for linguistic and cultural exchange, enriching the academic environment and fostering global understanding among students. Established with the aim of promoting multilingualism and cultural diversity, the club has successfully organized various activities and events, making it a cornerstone of student life at ISME.

The club's regular meetings serve as interactive sessions where students practice different languages, share cultural insights, and develop their communication skills. Languages such as English, Hindi, French, Spanish, and Mandarin are frequently featured, reflecting the diverse interests of the student body. These sessions often include engaging activities like language games, storytelling, and role-playing, which make learning fun and effective.

One of the standout initiatives of the Language Club is the "Language of the Month" program. Each month, the club focuses on a different language, offering workshops, guest lectures, and cultural events related to that language. For instance, during French month, students might enjoy French cuisine, watch French films, and participate in workshops conducted by native speakers. This immersive approach not only enhances language proficiency but also deepens cultural appreciation.

The club also organizes language exchange programs, pairing students who are proficient in different languages to help each other learn. These peer-to-peer sessions have proven to be highly effective, creating a supportive learning environment and fostering friendships across cultural boundaries.

Guest lectures by linguists, language teachers, and cultural ambassadors are another highlight. These experts share their knowledge and experiences, providing students with valuable insights into the nuances of language and communication in different cultural contexts.

Additionally, the Language Club hosts annual events such as "Global Village Day," where students set up stalls representing different countries, showcasing their languages, traditions, and cuisines. This event is a campus favorite, drawing participation from the entire school community and celebrating the rich tapestry of global cultures present at ISME.

The Language Club's activities are not just about learning new languages; they are about building bridges between cultures and enhancing the global perspective of ISME students. By participating in the club, students gain a deeper understanding of the world's linguistic diversity, preparing them for successful careers in an increasingly interconnected world. The Language Club at ISME exemplifies the institution's commitment to fostering a wellrounded, culturally aware, and globally competent student body.

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List of Participants:

Attendance Register : July2021			
Name	Student Type	Present/Absent	Signature
	Under		Aistwo areas
Aishwarya Nityanand Jeeragi(1916C26002)	Graduate	Present	Koon
	Under		and
Ajani Dev Rajesh(19I6C26003)	Graduate	Present	Same
	Under		
Anurag Gupta (19I6C26005)	Graduate	Present	Anuco
	Under		A PL W
Apoorv Gupta (19I6C26006)	Graduate	Present	Appe
	Under		1
Arijit Chatterjee (19I6C26008)	Graduate	Present	Auft
	Under		U.St.
Arpit Gupta (1916C26009)	Graduate	Present	: Jope
	Under		Ane-
Astha Jain (1916C26012)	Graduate	Present	\$13
	Under		
Bhavik Tiwari (19I6C26015)	Graduate	Present	Branke
	Under		
Chaitra S (19I6C26017)	Graduate	Present	Chaits a.
	Under		
Chitteli Karthik Raj Goud (19I6C26019)	Graduate	Present	chitten
Gautam Kailashchand	Under	FIESEIIC	Gar
	Graduate	Present	Ciantan
Prajapati(19I6C26024)	Under	Fresent	05
Harsh Jain (1916C26027)	Graduate	Dracont	Harb.
		Present	1 bet
Hiyai Leima Ningthoujam(19I6C26028)	Under	Present	atrue.
	Graduate		10
Kondapaturi Yaswanth Kumar(19I6C26029)	Under	Present	Kardap
			9
Leanne Lara Dsouza(19I6C26030)	Under		1028
	Graduate	Present	
Liza Wangkhem (19I6C26031)	Under		1200
	Graduate	Present	CV
MD Shadab Alam (19I6C26035)	Under		MO Stabel
	Graduate	Present	1 oncious
Manchikanti Ranga Sai Srenik(19I6C26034)	Under		Rough
		Absent	Et Nn
Nitishree Bhansali (1916C26039)	Under	Present	lit
	Graduate		Mill
Noah Gabriel Sama(19I6C26040)	Under		and .
	Graduate	Present	Alour
	Under		
Obula Sandeep Reddy(19I6C26041)	Graduate	Present	Condeep
	Under		
Priyanka Mavai(1916C26045)	Graduate	Present	linga

	Under		26 Shaw
Rajesh Shandham (19I6C26047)	Graduate	Present	A
	Under		
Rajkumar Sydney Singh(19I6C26048)	Graduate	Present	Rajisicloney
	Under		antrar
Sanskar Rathore (19I6C26049)	Graduate	Present	
	Under		Cartert
Santhosh Kumar (19I6C26053)	Graduate	Present	Varoto
	Under		Que B
Srikar Guntuku (19I6C26056)	Graduate	Present	Solton 9
	Under		a see
Supraj Naga Vijay Polisetty(1916C26043)	Graduate	Present	Cupert
	Under		Ani
Vignesh Viswanathan (19I6C26059)	Graduate	Absent	112
	Under		Numran
Yumnam Micheal Singh(19I6C26061)	Graduate	Present	N.
		1	

Faculty In-Charge Signature 0 Name: Shruthi N Date: 18/07/21

Head / Coordinator SOC Signature tornel Name: BaDate: 18/07/21 AL P 1 ALLE X INTERN



Activity: Mentoring

Date: All through Semester

Time: 1.45 to 3.00pm

Location: Faculty area

Resource Person(s): All Faculty members

Faculty In-charge: Dr Shurlly Tiwari

Student In-charge: Class representatives

No of students present: All ISME Students

Event Report

Report on Mentoring Program

Venue: ISME

Participants: Faculty members and students across various departments

Overview

The Mentoring Program at ISME initiated on 15th March 2024, aims to provide comprehensive support and guidance to students through dedicated faculty mentors. This initiative is designed to foster academic excellence, personal growth, and career development by leveraging the experience and expertise of faculty members.

Objectives

- Academic Support: Assist students in overcoming academic challenges and achieving their educational goals.
- Personal Growth: Provide guidance on personal development, including time management, stress management, and building self-confidence.
- Career Development: Help students with career planning, resume building, interview preparation, and professional networking.
- Holistic Development: Encourage participation in extracurricular activities and community service for well-rounded development.

Program Structure

- 1. Mentor Allocation:
 - Each faculty member is assigned a group of 10-15 students.



 Mentors and mentees are matched based on academic interests and career aspirations.

2. Regular Meetings:

- Scheduled one-on-one meetings between mentors and mentees, at least once a month.
- o Group mentoring sessions for peer interaction and collaborative learning.

3. Workshops and Seminars:

- Organized workshops on topics like effective study habits, mental health, leadership skills, and career opportunities.
- Seminars by industry professionals to provide insights into various career paths.

4. Monitoring and Feedback:

- o Continuous monitoring of students' progress by mentors.
- Regular feedback from students to improve the mentoring process.

Activities and Highlights

1. Orientation Session:

- An introductory session to explain the program's objectives and structure to students and faculty.
- Testimonials from past mentees about the benefits of the mentoring program.

2. Academic Advising:

- o Guidance on course selection, project work, and preparation for exams.
- Assistance with identifying areas of improvement and setting academic goals.

3. Personal Development:

- Counselling on personal issues, stress management techniques, and building resilience.
- Encouragement to participate in workshops on communication skills, teamwork, and leadership.

4. Career Guidance:

- o Support with internships, job placements, and further education options.
- Networking opportunities with alumni and industry experts through seminars and events.

5. Extracurricular Engagement:

- o Promoting involvement in clubs, sports, and community service initiatives.
- o Guidance on balancing academic and extracurricular activities.

Results

- Improved Academic Performance: Students showed significant improvement in their academic results and overall engagement.
- Enhanced Personal Growth: Mentees reported better time management, increased confidence, and improved stress handling.
- Career Readiness: Students felt more prepared for career challenges, with improved resumes and interview skills.



 Positive Feedback: Both students and faculty members provided positive feedback, appreciating the personalized support and guidance.

Challenges

- Time Management: Balancing mentoring responsibilities with academic workload for both students and faculty.
- Engagement: Ensuring consistent participation and engagement from all mentees.
- Resource Allocation: Providing sufficient resources and support for effective mentoring sessions.

Recommendations

- Dedicated Mentoring Hours: Allocate specific times for mentoring sessions to avoid conflicts with academic schedules.
- 2. Enhanced Training: Provide training for faculty members on effective mentoring techniques.
- 3. **Increased Resources:** Invest in resources such as counseling services, career planning tools, and online mentoring platforms.
- 4. **Regular Assessment:** Implement regular assessments to measure the program's effectiveness and make necessary adjustments.

Conclusion

The Mentoring Program at [College Name] has made a significant impact on the academic and personal lives of students, fostering a supportive and nurturing environment. The success of this program highlights the importance of mentorship in higher education, and ongoing efforts will continue to enhance its effectiveness and reach. The program stands as a testament to the college's commitment to student success and holistic development.

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Geotagged Photographs with Caption



Mentoring Done for the students by the faculty members





MENTORSHIP EVENT



Faculty In-Charge Signature: Name: Dr Shurlly Tiwari Date: 03.03.2023 Head / Coordinator SDC Signature