

International School of Management Excellence
Internal Quality Assurance Cell (IQAC)
Academic and Administrative Audit
Action Taken Report 2021-22

ISME, the esteemed institution of higher learning, stands as a beacon of excellence in the realm of business education. Established in 2006 by visionary alumni from renowned institutions such as Carnegie Mellon University, Purdue University, and Wharton Business School, USA, ISME has continually upheld its commitment to providing exceptional education with a student-centric ethos, global perspectives, entrepreneurial spirit, and industry alignment. With a faculty team enriched with diverse international expertise and a robust global alumni network, ISME has graduated over 1900 students who now hold prominent positions in multinational corporations worldwide. As part of The NVT Group, a respected conglomerate with diverse interests, ISME actively contributes to sectors such as technology, defense, education, and real estate. This academic audit report provides an in-depth assessment of ISME's academic activities, reflecting its dedication to continuous improvement and academic excellence.

Sl. No	Recommendations	Action Taken
1	Explore opportunities to incorporate sustainable and eco-friendly practices in the design and maintenance of infrastructure facilities	Energy saving posters displayed.
2	Provide additional opportunities for leisure and physical activity.	Started open canteen on the top floor of the college.
3	Provide mentoring and support for faculty members, particularly new or junior faculty	Started mentoring support to the students as well as newly joined faculties, orientation given to newly joined faculties.
4	Foster a student-centered approach to teaching and learning	Initiated project work, field work into the curriculum.
5	Create opportunities for undergraduate and graduate students to engage in research activities	Initiated project works into the curriculum.
6	Enhance coaching and training programs by recruiting qualified coaches, organizing specialized training sessions	Coaching campus provided to sports activities

7	ISME could improve its feedback mechanisms by streamlining communication channels	Feedback Mechanism initiated and implemented.
8	Implement pedagogical training programs for faculty members to enhance their teaching skills	FDP and Training Programmes conducted on time to time as per the requirement.

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