



International School of Management Excellence

Title: Annual Report of the SC-ST-Minorities Committee

Session: 2018-2019

Introduction:

The SC-ST-Minorities Committee at the International School of Management Excellence (ISME) is committed to promoting inclusivity, diversity, and equal opportunities for students belonging to marginalized communities. As part of our mandate, we strive to facilitate access to scholarships and support services for students from Scheduled Castes (SC), Scheduled Tribes (ST), and other minority groups.

Report Overview:

The annual report of the SC-ST-Minorities Committee for the session 2018-2019 provides a comprehensive overview of the initiatives undertaken and outcomes achieved during this period, with a focus support services for eligible students.

Key Highlights:

Support Services : The committee provided support services such as academic counseling, mentorship, and networking opportunities to empower students from marginalized communities to excel academically and professionally.

Monitoring and Evaluation:

The committee monitored the implementation of scholarship schemes, evaluated the impact of support services, and solicited feedback from students to identify areas for improvement and enhance the effectiveness of its initiatives.

Outcome:

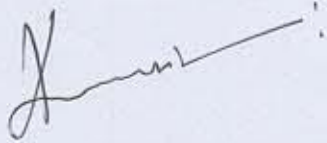
During the session 2018-2019, The committee's efforts contributed to fostering a more inclusive and supportive learning environment at ISME.



Conclusion:

As we reflect on the achievements of the session 2018-2019, the SC-ST-Minorities Committee reaffirms its commitment to advancing the interests of students from marginalized communities and promoting social equity and justice within the ISME community. Moving forward, we will continue to collaborate with stakeholders, advocate for resources, and implement initiatives that empower students to realize their full potential.

Head



SC-ST-Minority Committee

Mr Krishnan R





International School of Management Excellence

Title: Annual Report of the SC-ST-Minorities Committee

Session: 2019-2020

Introduction:

The SC-ST-Minorities Committee at the International School of Management Excellence (ISME) is dedicated to ensuring equitable opportunities and support for students belonging to marginalized communities. Our mandate includes facilitating access to scholarships and providing assistance to students from Scheduled Castes (SC), Scheduled Tribes (ST), and minority groups.

Report Overview:

The annual report of the SC-ST-Minorities Committee for the session 2019-2020 presents a comprehensive summary of our activities and achievements during this period, focusing on scholarship disbursement and support services for eligible students.

Key Highlights:

Awareness Initiatives: We conducted awareness campaigns and information sessions to inform students about available scholarships, application procedures, and deadlines. These efforts aimed to ensure that all eligible students could access financial assistance from Bangalore University.

Support Services:

In addition to scholarships, the committee provided various support services, including academic counseling, mentorship programs, and networking opportunities. These services were designed to empower students and enhance their academic and professional development.

Monitoring and Evaluation: The committee continuously monitored the implementation of scholarship schemes, evaluated the effectiveness of support services, and solicited feedback from students. This process helped us identify areas for improvement and enhance the impact of our initiatives.

Outcome:

Throughout the session 2019-2020, the SC-ST-Minorities Committee successfully disbursed scholarships and provided valuable support services to students from marginalized backgrounds. These efforts contributed to creating a more inclusive and supportive environment at ISME.



Conclusion:

As we conclude the session 2019-2020, the SC-ST-Minorities Committee renews its commitment to promoting equity and inclusion within the ISME community. We remain dedicated to supporting students from marginalized communities and advocating for their rights and interests. Moving forward, we will continue to collaborate with stakeholders, innovate our approaches, and strive for meaningful impact.



Head

SC-ST-Minority Committee

Mr Krishnan R





International School of Management Excellence

Title: Annual Report of the SC-ST-Minorities Committee

Session: 2020-2021

Introduction:

The SC-ST-Minorities Committee at the International School of Management Excellence (ISME) is dedicated to fostering inclusivity and providing support for students from marginalized communities. In the session 2020-2021, our committee continued its mission to facilitate access to scholarships and offer assistance to students from Scheduled Castes (SC), Scheduled Tribes (ST), and minority backgrounds.

Report Overview:

The annual report of the SC-ST-Minorities Committee for the session 2020-2021 highlights our efforts in scholarship disbursement and support service provision for eligible students, emphasizing our commitment to equity and empowerment.

Key Highlights:

Awareness Campaigns: Throughout the session, we conducted various awareness campaigns and information sessions to educate students about available scholarships from Bangalore University, application processes, and eligibility criteria. These initiatives aimed to ensure that all eligible students could access financial assistance.

Support Services: In addition to scholarships, the committee provided a range of support services tailored to the needs of students from marginalized backgrounds. These services included academic counseling, mentorship programs, and networking opportunities to promote holistic development.

Monitoring and Evaluation: The committee conducted regular monitoring and evaluation of scholarship schemes and support services to assess effectiveness and solicit feedback from students. This feedback loop allowed us to identify areas for improvement and enhance our impact.

Outcome:

The session 2020-2021 witnessed significant progress in scholarship disbursement and support service provision for students from marginalized communities. These efforts contributed to creating a more inclusive and supportive environment at ISME, enabling students to thrive academically and professionally.



Conclusion:

As we conclude the session 2020-2021, the SC-ST-Minorities Committee reaffirms its commitment to promoting equity and empowerment within the ISME community. We will continue to advocate for the rights and interests of students from marginalized backgrounds and work towards building a more inclusive campus environment.



Head

SC-ST-Minority Committee

Mr Krishnan R





International School of Management Excellence

Title: Annual Report of the SC-ST-Minorities Committee

Academic Session: 2021-2022

Introduction:

The SC-ST-Minorities Committee at the International School of Management Excellence (ISME) remains steadfast in its commitment to fostering inclusivity and providing support for students from marginalized communities. Throughout the academic session 2021-2022, our committee continued its efforts to facilitate access to scholarships and offer assistance to students from Scheduled Castes (SC), Scheduled Tribes (ST), and minority backgrounds.

Report Overview:

This annual report of the SC-ST-Minorities Committee for the academic session 2021-2022 outlines our endeavors in scholarship allocation and support service provision for eligible students, underscoring our dedication to equity and empowerment.

Key Highlights:

Awareness Initiatives: Throughout the academic session, we conducted a series of awareness campaigns and informational sessions to educate students about available scholarships, application procedures, and eligibility criteria. These initiatives were pivotal in ensuring equitable access to financial assistance.

Support Services: In addition to scholarships, the committee provided a comprehensive range of support services tailored to the unique needs of students from marginalized backgrounds. These services included academic counseling, mentorship programs, and networking opportunities, fostering holistic development.

Monitoring and Evaluation: The committee conducted regular monitoring and evaluation of scholarship schemes and support services to gauge effectiveness and gather feedback from students. This feedback mechanism allowed us to identify areas for improvement and enhance our impact.

Outcome:

The academic session 2021-2022 marked significant progress in scholarship allocation and support service provision for students from marginalized communities. These initiatives



contributed to nurturing an inclusive and supportive environment at ISME, empowering students to thrive academically and professionally.

Conclusion:

As we conclude the academic session 2021-2022, the SC-ST-Minorities Committee reiterates its commitment to promoting equity and empowerment within the ISME community. We will continue to advocate for the rights and interests of students from marginalized backgrounds and strive towards building a more inclusive campus environment.



Head

SC-ST-Minority Committee

Mr Krishnan R





International School of Management Excellence

Title: Annual Report of the SC-ST-Minorities Committee

Academic Session: 2022-2023

Introduction:

The SC-ST-Minorities Committee at the International School of Management Excellence (ISME) is dedicated to fostering inclusivity and providing support for students from marginalized communities. Throughout the academic session 2022-2023, our committee remained steadfast in its commitment to facilitating access to scholarships and offering assistance to students from Scheduled Castes (SC), Scheduled Tribes (ST), and minority backgrounds.

Report Overview:

This annual report of the SC-ST-Minorities Committee for the academic session 2022-2023 encapsulates our initiatives in scholarship allocation and support service provision for eligible students, emphasizing our unwavering dedication to equity and empowerment.

Key Highlights:

Awareness Initiatives: Throughout the academic session, we spearheaded a variety of awareness campaigns and informational sessions to educate students about available scholarships, application procedures, and eligibility criteria. These proactive endeavors ensured equitable access to financial assistance for all eligible students.

Support Services: In addition to scholarships, the committee provided a comprehensive suite of support services tailored to the unique needs of students from marginalized backgrounds. These services encompassed academic counseling, mentorship programs, and networking opportunities, fostering holistic development among beneficiaries.

Monitoring and Evaluation: The committee conducted regular monitoring and evaluation of scholarship schemes and support services to gauge effectiveness and elicit feedback from students. This feedback mechanism served as a catalyst for continual improvement, enabling us to enhance our impact and better serve the needs of our beneficiaries.

Outcome:

The academic session 2022-2023 witnessed notable progress in scholarship allocation and support service provision for students from marginalized communities. These concerted efforts contributed to nurturing an inclusive and supportive environment at ISME, empowering students to thrive academically and professionally.



Conclusion:

As we conclude the academic session 2022-2023, the SC-ST-Minorities Committee reaffirms its steadfast commitment to promoting equity and empowerment within the ISME community. We remain resolute in our advocacy for the rights and interests of students from marginalized backgrounds, and we pledge to continue our efforts towards fostering a more inclusive campus environment.



Head

SC-ST-Minority Committee

Mr Krishnan R

