

Activity: Workshop on Effective Case Study Pedagogy in Research Methodology

Date: 19th May 2021 Time: 9.30 am to 3.00 pm

Location: ISME, 2nd Floor Classroom 5

Resource Person(s): Dr. A Anantharaman

Faculty In-charge: M. Rameshkumar

Student In-charge:

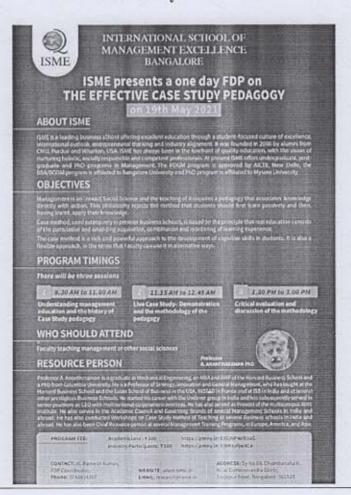
No of students/Participants present: 30

URL if applicable:

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Poster / Flyer / Notice





Event Report

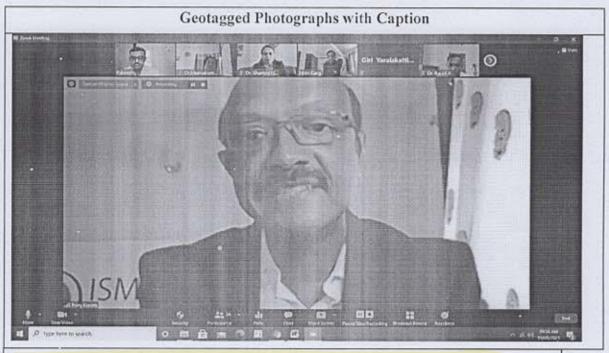
A one-day Faculty Development Program on Effective Case Study Pedagogy was conducted by Dr. A Anantharam. He elaborated on how management is a social science that requires a pedagogy that links knowledge with action, rejecting the passive learning approach. The Case method, widely used in top business schools, is based on the idea that education is a continuous acquisition, combination, and reordering of learning experiences. This approach is powerful in developing cognitive skills and flexible, allowing faculty to use it in various ways. There were 3 sessions covered by Dr. A Anantharaman. The first session was on Understanding management education and the history of Case Study pedagogy. In this session he stated that Management education has evolved from traditional lectures to dynamic, interactive methods, with case study pedagogy emerging as a powerful tool for developing critical thinking, decision-making skills, and real-world problem-solving abilities. Case studies have evolved to cover a wide array of industries, offering practical application, critical thinking, decisionmaking skills, and collaborative learning. The second session covered Live Case Study-Demonstration and the methodology of the pedagogy. This session encouraged active participation, critical thinking, collaboration, enhancing problem-solving skills and decisionmaking abilities. This approach is particularly effective in fields like business, science, technology, and engineering, providing participants with hands-on experience. The third session included the critical evaluation and discussion of the methodology. Dr. Anantharaman highlighted on critical evaluation of research methodology that is crucial for establishing credibility and validity, allowing transparent discussion of strengths and limitations, ensuring the scientific community trusts and builds upon knowledge. The session ended with explaining the significance of pedagogy associated knowledge directly with action.

Geotagged Photographs with Caption





Dr. A Anantharaman - Workshop on Effective Case Study Pedagogy in Research Methodology - 19th May 2021

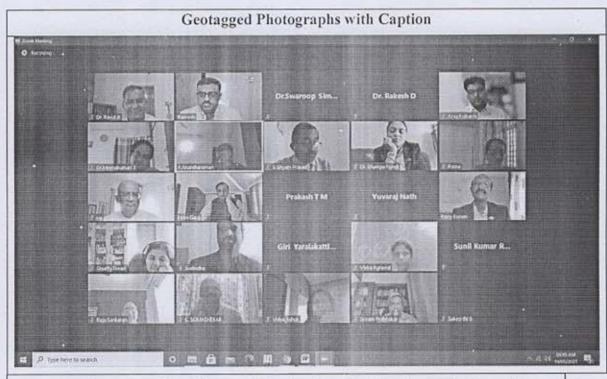


Dr. A Anantharaman - Workshop on Effective Case Study Pedagogy in Research Methodology - 19th May 2021

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Dr. A Anantharaman - Workshop on Effective Case Study Pedagogy in Research Methodology - 19th May 2021



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List of Participants

SI No	Name of the Participant
1.	Dr. Ramesh Kumar Murugesan
2.	Vikku Agarwal
3.	Shurlly Tiwari
4.	Dr. S Shyam Prasad
5.	Sambatur Haritha
6.	Stuti Agarwal
7.	Dr. MeenaKumari
8.	Sudindra VR
9.	Rema Viswanathan
10.	Sakeerthi S
11.	Kiran Kumar K V
12.	Raja Sankaran
13.	Anshu sharma
14.	Prakasha T M
15.	Dr. Swaroop Sinha
16.	Narayana B
17.	Dr. Shamal Adadi
18.	Dr. Rakesh D
19.	Gir Yaralakattimath
20.	Jaissy
21.	Harini
22.	Raghu Adaganti



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23.	Nitin Garg
24.	Rajendra Desai
25.	Dr. Ravi
26.	Shijimol
27.	Yuvaraj Nath
28.	Vidyalakshmi
29.	Sriram
30.	Dr. Rakesh D

Authorized Signatory (Dean/Principal/Head/Coordinator)

Name:

Date: 19th May 2021

International School of Management Excellence

Bangatore

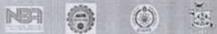
Sample Certificates (where Applicable) - Max 2 and Max 6





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Workshop on Effective Case Study Pedagogy in Research Methodology

Certificate of Participation

Dr. Shamal (Adadi

For Participating in the Workshop on Effective Case Study Pedagogy in Research

Methodology

conducted on 19th May 2021

DR. RONY G KURIEN

DEAN





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Workshop on Effective Case Study Pedagogy in Research Methodology

Certificate of Participation

Dr. Swaroop Sinha

For Participating in the Workshop on Effective Case Study Pedagogy in Research Methodology

conducted on 19th May 2021

DR. RONY G KURIEN

DEAN