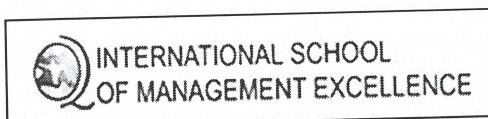


# CURRICULUM FEEDBACK: ANALYSIS REPORT

2018-19




## FACULTY FEEDBACK

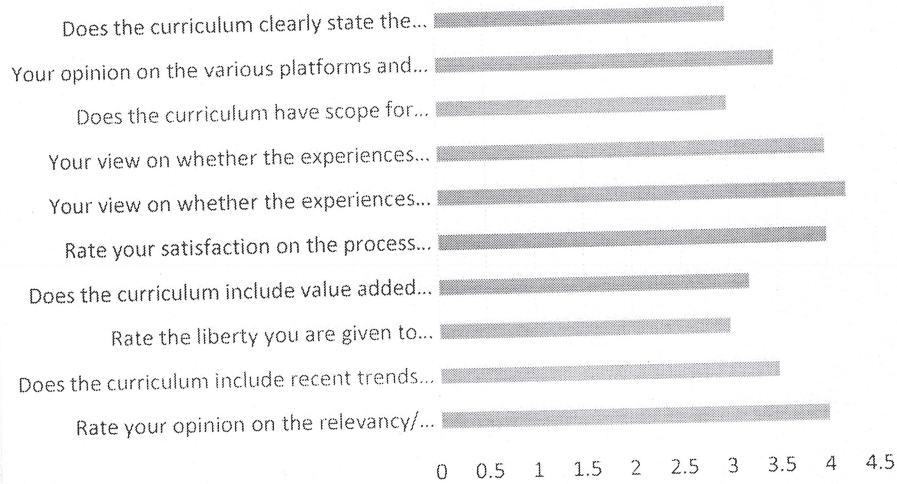
For the academic year 2018-19, faculty feedback on curricular aspects was gathered and analyzed using a five-point rating scale. The scale ranged from 1 to 5, with 5 indicating "Strongly Agree," 4 indicating "Agree," 3 indicating "Somewhat Agree," 2 indicating "Disagree," and 1 indicating "Not Sure." The feedback from parents teachers and students were collected & analysed by using rating scale.

Here are some key findings from the faculty feedback:

- The majority of faculty members agreed that the syllabus was suitable for their respective programs/courses.
- Most faculty members found that the aims and objectives of the syllabi were well-defined and clear to both teachers and students.
- The score for the availability of reference books in the library was 4, indicating that there were sufficient copies available.
- Faculty members generally agreed that the syllabus struck a good balance between theory and application.
- There was strong agreement among faculty members that the syllabus helped to enhance their knowledge and perspective in the subject area.
- Faculty members found the system followed by the University Curriculum Design and development to be effective.
- Faculty members agreed that the curriculum encouraged student participation in the learning process.
- The score for curriculum updation in response to demand was 4, indicating general agreement among faculty members.
- Most faculty members strongly agreed that the quantum of syllabi was appropriate for the semester duration.
- The majority of faculty members agreed that the curriculum facilitated the improvement of students' life skills.
- Faculty members noted that the curriculum contributed to social awareness among students.
- Faculty members expressed that curriculum design took into consideration the employability of students.

  
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## Curriculum Feedback Faculty 18-19



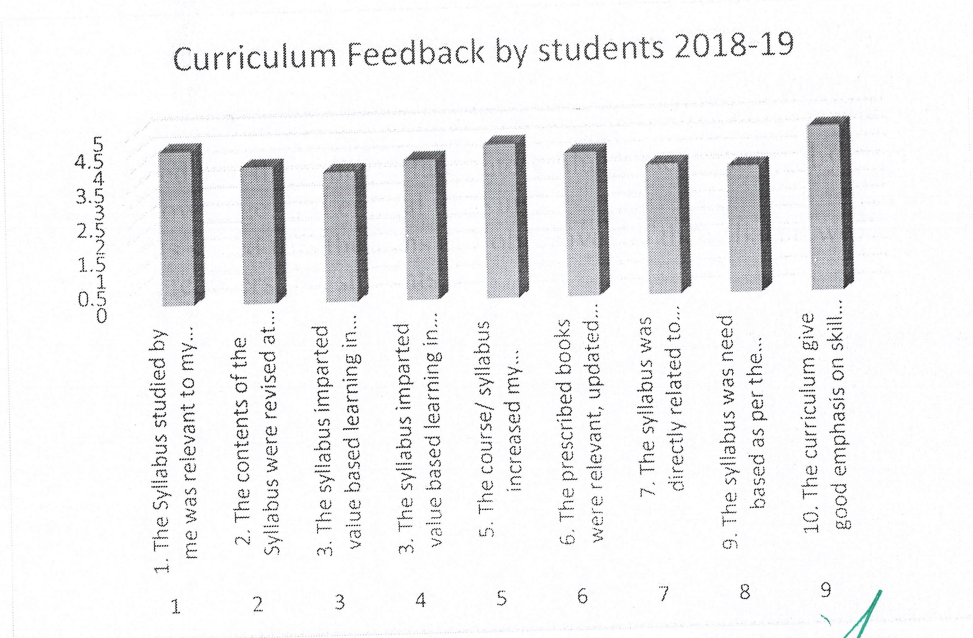
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## STUDENT FEEDBACK

For the academic year 2018-19, feedback on the present syllabus and curriculum of the college was gathered from students and analyzed using a Five-point rating scale, with 5 indicating the highest level of agreement and 1 indicating the lowest.

Here are the key findings from the student feedback:

- Most students expressed that the syllabus of the course was relevant to their professional life.
- The majority of students indicated that the content of the syllabus was regularly revised.
- Students noted that the syllabus facilitated value-based learning by imparting skills, concepts, knowledge, and critical thinking.
- Most students stated that the aims and objectives of the syllabus were well-defined and clear to both teachers and students.
- The majority of students mentioned that the course/syllabus increased their knowledge and understanding of the subject studied.
- Most students found that the syllabus directly contributed to enhancing practical competencies.
- It was observed that the syllabus was tailored to meet the needs of the job/industry.
- The curriculum placed significant emphasis on skill-based learning and encouraged participation in extracurricular activities.

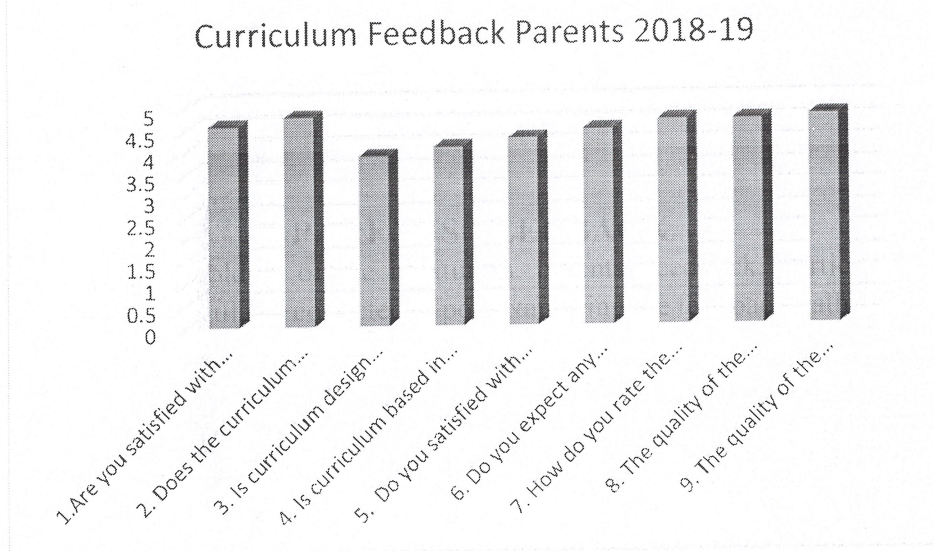


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## PARENTS FEEDBACK

As the primary stakeholders of the institution, parents' feedback, particularly regarding curricular aspects, is regularly collected. Upon examining the feedback gathered for the year, the following insights emerged:

- The majority of parents expressed satisfaction with the course selected by their ward.
- Parents highlighted that the curriculum effectively imparts practical knowledge.
- Most parents opined that the curriculum emphasizes value-based education.
- Parents generally praised the quality of teaching provided by the institution.

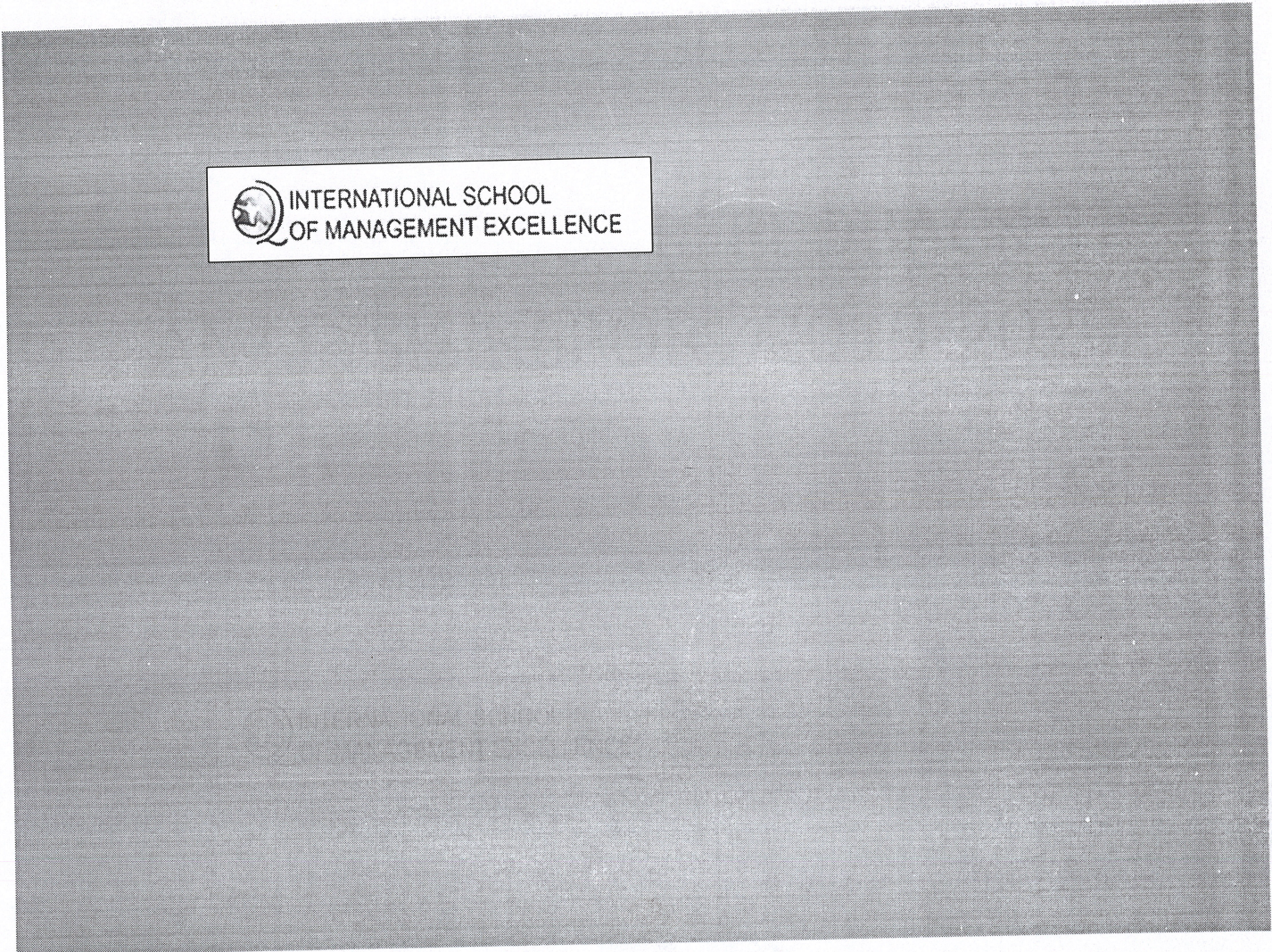



Feedback was collected from all three stakeholders using structured questionnaires and analyzed using mathematical and statistical methods. Faculty feedback primarily centered on the relevance of the curriculum in the present context. Regarding the suitability and adaptability of the curriculum, most faculty members expressed that it is regularly updated and contributes to enhancing their knowledge. Student feedback indicated that the majority were able to utilize the available resources effectively. While parent feedback suggested a few areas for improvement, the majority expressed contentment and satisfaction with the current functioning of the college.

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# CURRICULUM FEEDBACK: ANALYSIS REPORT 2019-2020



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## FACULTY FEEDBACK

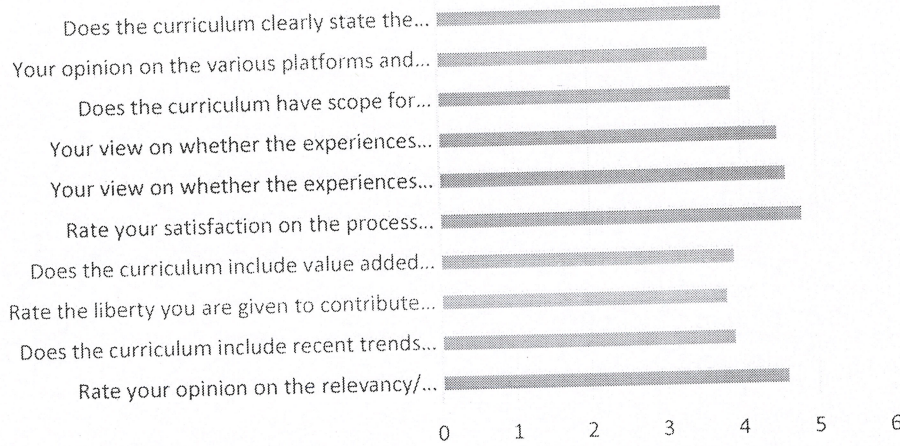
For the academic year 2019-20, faculty feedback on curricular aspects was collected and analyzed using a five-point rating scale, ranging from 1 to 5, where 5 indicated "Strongly Agree" and 1 indicated "Not Sure."


Here are the key findings from the faculty feedback:

- The majority of faculty members concurred that the syllabus remained appropriate for their respective programs/courses.
- Most faculty members perceived the aims and objectives of the syllabi to be well-defined and clear to both teachers and students.
- The rating for the availability of reference books in the library stood at 4, indicating a satisfactory availability of copies.
- Faculty members generally agreed that the syllabus maintained a good balance between theory and application.
- There was widespread agreement among faculty members that the syllabus contributed to enriching their knowledge and perspective in the subject area.
- Faculty members found the university's curriculum design and development system to be effective.
- Faculty members observed that the curriculum encouraged student participation in the learning process.
- The score for curriculum updation in response to demand remained high at 4, indicating a general consensus among faculty members.
- Most faculty members strongly agreed that the amount of syllabi was appropriate for the semester duration.
- The majority of faculty members agreed that the curriculum facilitated the enhancement of students' life skills.
- Faculty members noted that the curriculum continued to foster social awareness among students.
- Faculty members reiterated that curriculum design took into account the employability of students.

  
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## Curriculum Feedback Faculty 2019-2020



  
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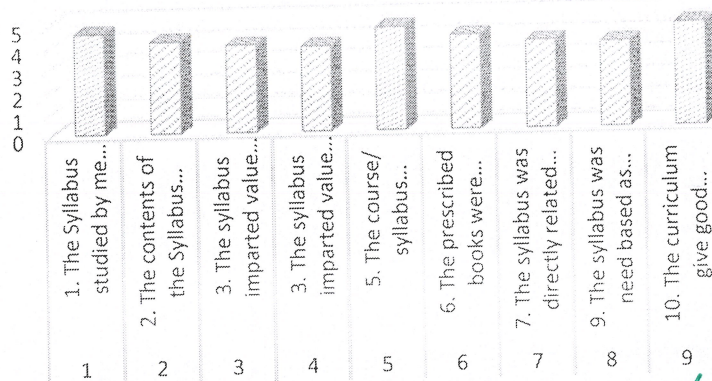
## STUDENT FEEDBACK

For the academic year 2019-20, feedback on the current syllabus and curriculum of the college was collected from students and analyzed using a Five-point rating scale, where 5 represented the highest level of agreement and 1 represented the lowest.

Here are the main findings from the student feedback:

- The majority of students expressed that the syllabus of the course remained relevant to their professional life.
- Most students indicated that the content of the syllabus continued to be regularly revised.
- Students observed that the syllabus continued to promote value-based learning by imparting skills, concepts, knowledge, and critical thinking.
- The majority of students affirmed that the aims and objectives of the syllabus remained well-defined and clear to both teachers and students.
- Most students reported that the course/syllabus further expanded their knowledge and understanding of the subject studied.
- Many students still found that the syllabus directly contributed to enhancing practical competencies.
- It was noted that the syllabus continued to be tailored to meet the needs of the job/industry.
- The curriculum continued to emphasize skill-based learning and encouraged participation in extracurricular activities.

### CURRICULUM FEEDBACK BY STUDENTS 2019-20

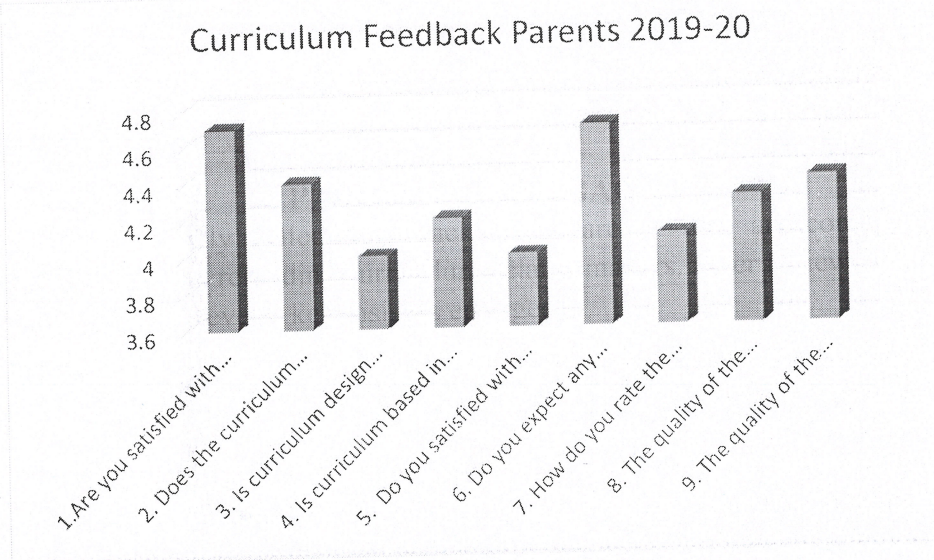


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## PARENTS FEEDBACK

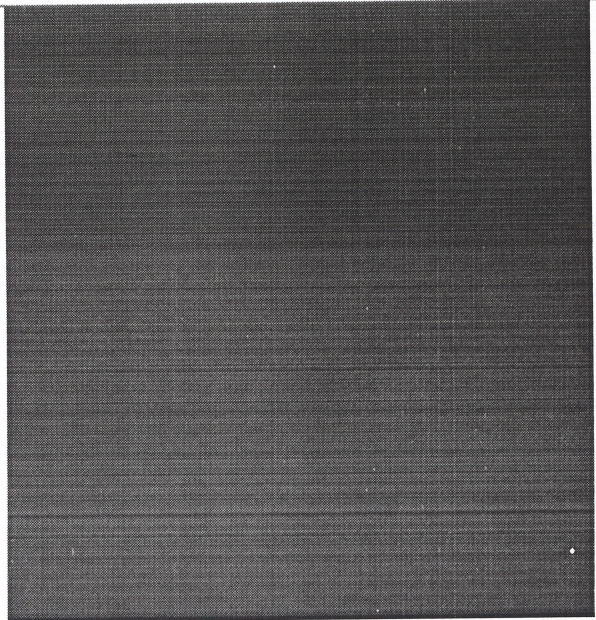
The institution regularly collects feedback from parents, who are considered primary stakeholders, especially regarding curriculum-related matters. After reviewing the feedback collected for the year, several key insights emerged:

- The majority of parents expressed satisfaction with the course chosen by their children.
- Parents noted that the curriculum effectively imparts practical knowledge.
- Most parents believed that the curriculum emphasizes value-based education.
- Parents generally commended the quality of teaching provided by the institution.



Structured questionnaires were used to gather feedback from all three stakeholders and were analyzed using mathematical and statistical techniques. Faculty feedback primarily focused on the relevance of the curriculum in the current context. Regarding the suitability and adaptability of the curriculum, most faculty members indicated that it is regularly updated and contributes to their knowledge enhancement. Student feedback suggested that the majority were effectively utilizing available resources. While parent feedback identified a few areas for improvement, the majority expressed contentment and satisfaction with the college's current operations.

  
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# Curriculum Feedback: Analysis Report

2020-21



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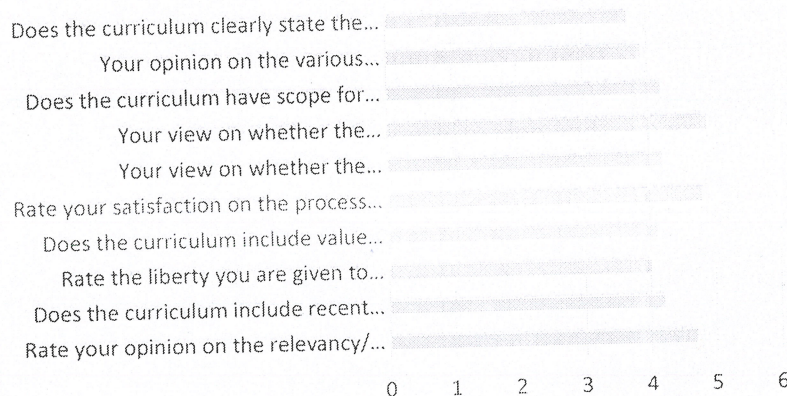
## FACULTY FEEDBACK

For the academic year 2020-21, faculty feedback on curricular aspects was collected and analyzed using a five-point rating scale, ranging from 1 to 5, where 5 indicated "Strongly Agree" and 1 indicated "Not Sure."

Here are the main findings from the faculty feedback:

- The majority of faculty members agreed that the syllabus remained suitable for their respective programs/courses.
- Most faculty members found the aims and objectives of the syllabi to be well-defined and clear to both teachers and students.
- The rating for the availability of reference books in the library was satisfactory, standing at 4.
- Faculty members generally acknowledged that the syllabus maintained a good balance between theory and application.
- There was widespread agreement among faculty members that the syllabus enriched their knowledge and perspective in the subject area.
- Faculty members found the university's curriculum design and development system to be effective.
- Faculty members observed that the curriculum encouraged student participation in the learning process.
- The score for curriculum updation in response to demand remained high, indicating a general consensus among faculty members.
- Most faculty members strongly agreed that the amount of syllabi was appropriate for the semester duration.
- The majority of faculty members agreed that the curriculum facilitated the enhancement of students' life skills.
- Faculty members noted that the curriculum continued to promote social awareness among students.
- Faculty members reiterated that curriculum design considered the employability of students.

### Curriculum Feedback Faculty 2020-21



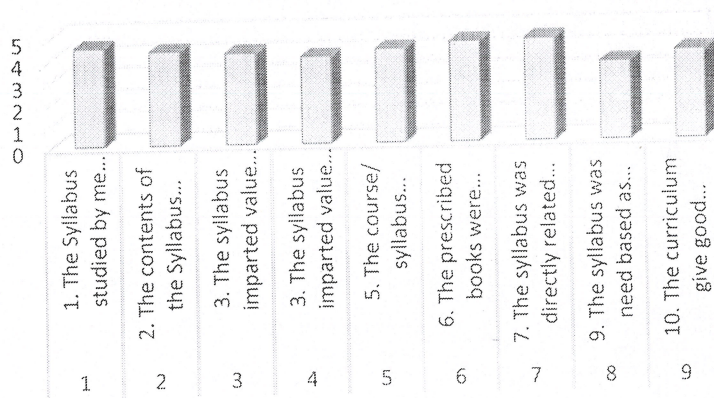
## STUDENT FEEDBACK

For the academic year 2020-21, feedback on the current syllabus and curriculum of the college was collected from students and analyzed using a Five-point rating scale, where 5 represented the highest level of agreement and 1 represented the lowest.

Here are the main findings from the student feedback:

- The majority of students expressed that the syllabus of the course remained relevant to their professional life.
- Most students indicated that the content of the syllabus continued to be regularly revised.
- Students observed that the syllabus continued to promote value-based learning by imparting skills, concepts, knowledge, and critical thinking.
- The majority of students affirmed that the aims and objectives of the syllabus remained well-defined and clear to both teachers and students.
- Most students reported that the course/syllabus further expanded their knowledge and understanding of the subject studied.
- Many students still found that the syllabus directly contributed to enhancing practical competencies.
- It was noted that the syllabus continued to be tailored to meet the needs of the job/industry.
- The curriculum continued to emphasize skill-based learning and encouraged participation in extracurricular activities.

### CURRICULUM FEEDBACK BY STUDENTS 2020-21



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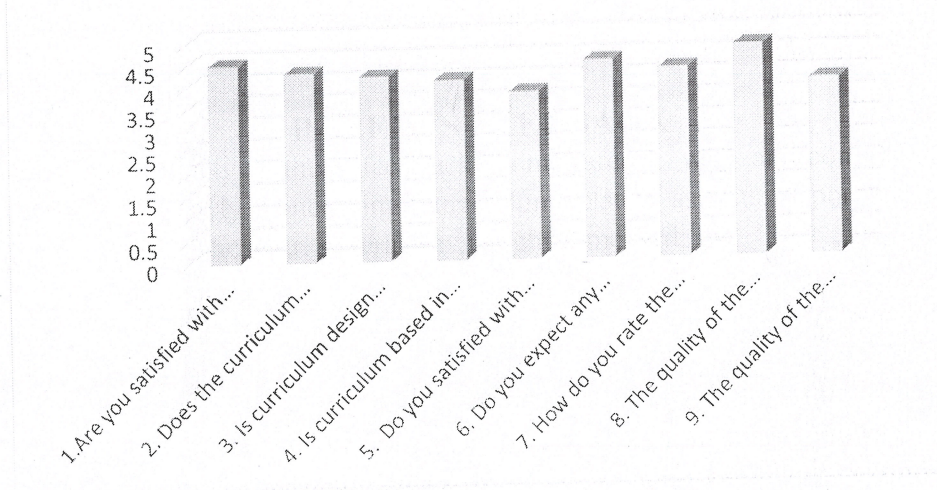
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## PARENTS FEEDBACK

The institution routinely gathers feedback from parents, who are considered primary stakeholders, particularly concerning curriculum-related aspects. Upon reviewing the feedback collected for the year, several key insights emerged:

- The majority of parents expressed contentment with the course selected by their children.
- Parents acknowledged that the curriculum effectively imparts practical knowledge.
- Most parents agreed that the curriculum places emphasis on value-based education.
- Parents generally praised the quality of teaching provided by the institution.

Curriculum Feedback Parents 2020-21



Structured questionnaires were utilized to collect feedback from all three stakeholders and were analyzed using mathematical and statistical methodologies. Faculty feedback primarily centered on the relevance of the curriculum in the present context. Regarding the suitability and adaptability of the curriculum, most faculty members indicated that it is regularly updated and contributes to their knowledge enhancement. Student feedback suggested that the majority were making effective use of available resources. While parent feedback highlighted a few areas for improvement, the majority expressed satisfaction with the college's current operations.

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# Curriculum Feedback: Analysis Report

2021-22

ISME

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## FACULTY FEEDBACK

For the academic year 2021-22, faculty feedback on curricular aspects was gathered and analyzed using a five-point rating scale, ranging from 1 to 5, where 5 indicated "Strongly Agree" and 1 indicated "Not Sure."

Here are the key findings from the faculty feedback:

- The majority of faculty members agreed that the syllabus remained appropriate for their respective programs/courses.
- Most faculty members found the aims and objectives of the syllabi to be well-defined and clear to both teachers and students.
- The rating for the availability of reference books in the library was satisfactory, standing at 4.
- Faculty members generally acknowledged that the syllabus maintained a good balance between theory and application.
- There was widespread agreement among faculty members that the syllabus enriched their knowledge and perspective in the subject area.
- Faculty members found the university's curriculum design and development system to be effective.
- Faculty members observed that the curriculum encouraged student participation in the learning process.
- The score for curriculum updation in response to demand remained high, indicating a general consensus among faculty members.
- Most faculty members strongly agreed that the amount of syllabi was appropriate for the semester duration.
- The majority of faculty members agreed that the curriculum facilitated the enhancement of students' life skills.
- Faculty members noted that the curriculum continued to promote social awareness among students.
- Faculty members reiterated that curriculum design considered the employability of students.

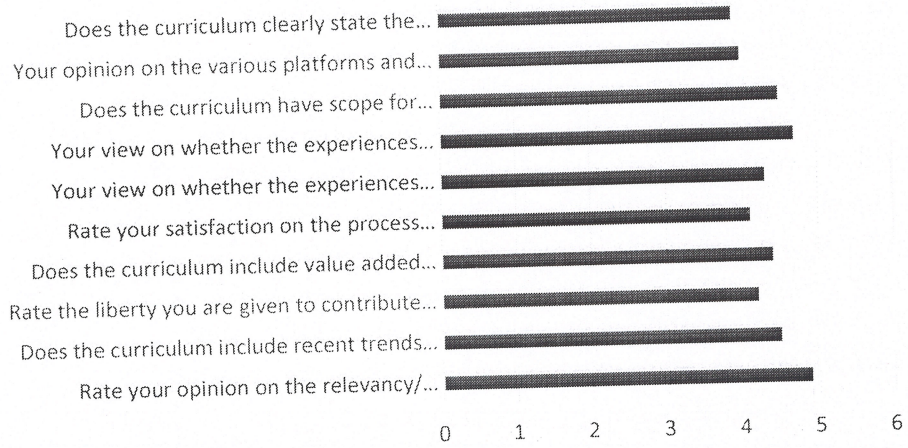
In addition to these findings, faculty members also expressed satisfaction with the integration of emerging technologies into the curriculum to better prepare students for the evolving job market. They also highlighted the importance of fostering critical thinking skills and promoting interdisciplinary learning opportunities within the curriculum.



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## Curriculum Feedback Faculty 2021-22



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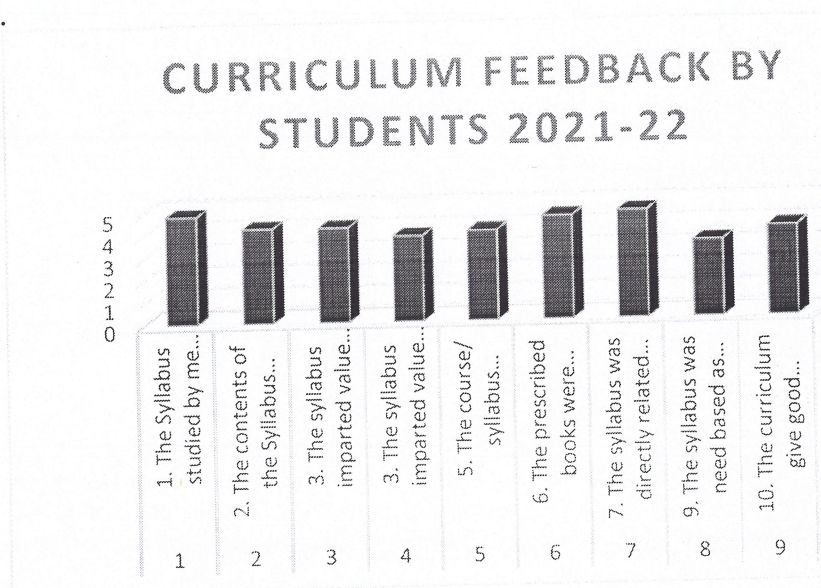
## STUDENT FEEDBACK

For the academic year 2021-22, feedback on the current syllabus and curriculum of the college was gathered from students and analyzed using a Five-point rating scale, where 5 represented the highest level of agreement and 1 represented the lowest.

Here are the key findings from the student feedback:

- The majority of students reiterated that the syllabus of the course remained pertinent to their professional life.
- Most students indicated ongoing satisfaction with the regular revisions to the syllabus content.
- Students continued to observe the promotion of value-based learning through the syllabus, fostering skills, concepts, knowledge, and critical thinking.
- The majority of students affirmed that the aims and objectives of the syllabus remained clearly defined and understood by both teachers and students.
- Many students reported further expansion of their knowledge and understanding of the subject studied through the course/syllabus.
- A significant number of students continued to find direct enhancement of practical competencies through the syllabus.
- It was noted that the syllabus continued to be tailored to align with the needs of the job/industry.
- The curriculum persisted in emphasizing skill-based learning and encouraging participation in extracurricular activities.

Additionally, students highlighted the importance of integrating emerging technologies into the curriculum to better prepare for the evolving job market. They also emphasized the need for interdisciplinary learning opportunities and the fostering of critical thinking skills within the curriculum.

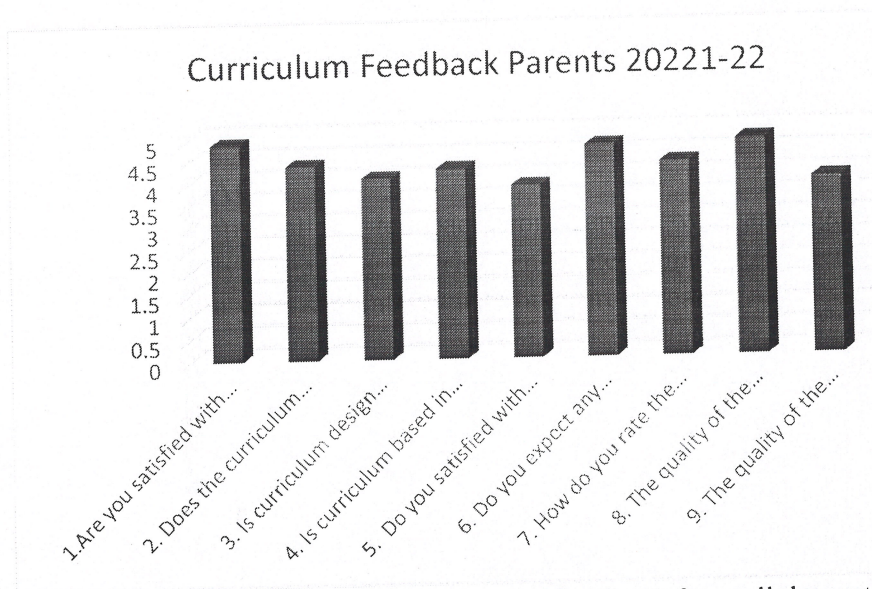


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## PARENTS FEEDBACK

The institution consistently collects feedback from parents, who are regarded as primary stakeholders, particularly regarding curriculum-related matters. After reviewing the feedback gathered for the year, several key insights were revealed:

- The majority of parents expressed satisfaction with the course chosen by their children.
- Parents recognized that the curriculum effectively provides practical knowledge.
- Most parents agreed that the curriculum emphasizes value-based education.
- Parents generally commended the quality of teaching offered by the institution.



Structured questionnaires were employed to gather feedback from all three stakeholders and were analyzed using mathematical and statistical methods. Faculty feedback primarily focused on the relevance of the curriculum in the current context. Regarding the suitability and adaptability of the curriculum, most faculty members indicated that it undergoes regular updates and contributes to their knowledge enhancement. Student feedback suggested that the majority were effectively utilizing available resources. While parent feedback identified a few areas for improvement, the majority expressed satisfaction with the college's current operations.

  
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# Curriculum Feedback: Analysis Report 2022-23



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## FACULTY FEEDBACK

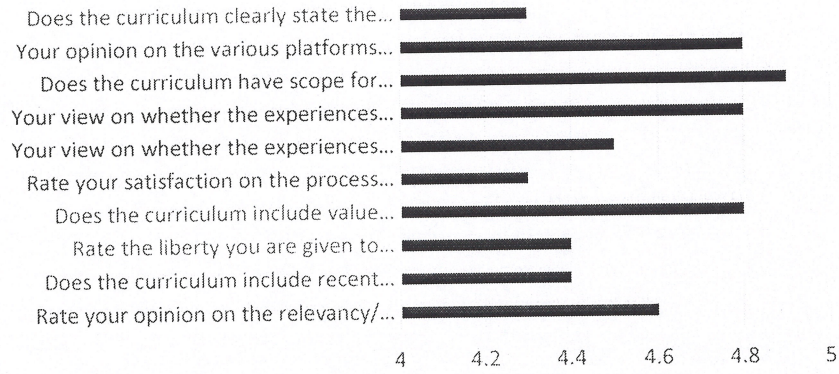
Faculty being the most important factor in curriculum design, implementation, development and student enrichment, feedback of faculty on curricular aspects is of utmost importance. All these feedbacks were collected & analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is one. Where 5 indicates Strongly Agree, four indicates Agree, 3 indicates Somewhat Agree, 2 indicates Disagree and 1 indicates Not Sure.

- Most of the faculty agree that the syllabus is suitable for their concerned programme/course
  - Majority of the faculty agree that Aims and Objectives of the syllabi are well defined and clear to teachers and students
  - The score obtained for the statement regarding the sufficient copies of reference books available in the library is 4 which indicates that the reference books in the library are sufficient.
  - Majority of the teachers agree that the syllabus has a good balance between theory and application
  - Faculties strongly agreed that the syllabus of the course helps to increase their knowledge and perspective in the subject area
  - The system followed by the University for the Design and development of curriculum is effective
  - The faculties agree that the curriculum ensures student participation in the learning process
  - The score obtained for the statement regarding curriculum updation in terms of demand is 4 which indicates that faculties agree to an extent for the curriculum updation.
  - While analyzing the faculties' response regarding the quantum of the syllabi is apt for the semester duration most of the faculties strongly agreed
  - Majority of the faculties agreed that the curriculum facilitates the students to improve their life skills.
  - Faculties opined that the curriculum creates social awareness among the students
- Faculties expressed that curriculum design take into consideration for the employability of the students.



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### Curriculum Feedback Faculty 2022-23



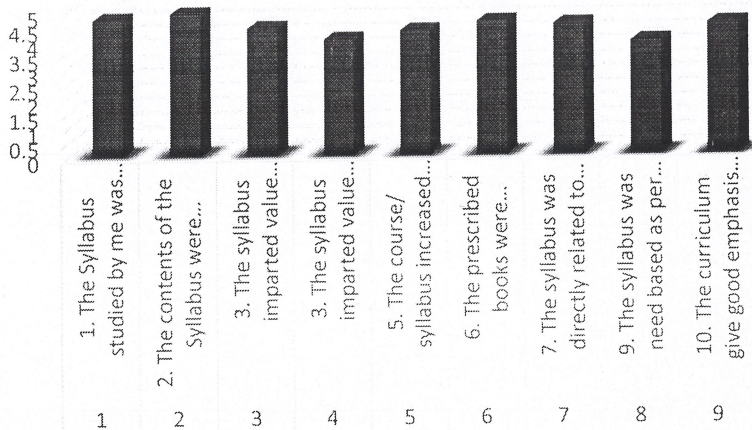
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## STUDENT FEEDBACK

The curriculum of the college is designed by the affiliated university, Bangalore University. The responsibility of the college is to ensure the proper implementation of the curriculum. The feedback taken from students and analysis about the present syllabus and curriculum of the college reveals the following facts. All these feedbacks were collected & analysed by using a Five-point rating scale. The maximum score is 5 and the minimum score is one.

- Most students have the opined that the syllabus of the course has relevance to their professional life.
- Majority of the students opined that the content of the syllabus revised regularly.
- Students opined that the syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.
- Most of the student's stated that aims and objectives of the syllabus were well defined and clear to the teachers and students
- Majority of the students said that the course/ syllabus increased their knowledge and understanding of the subject studied.
- Most of the students the syllabus was directly related to enhancing practical competencies
- It is also observed that the syllabus was need based as per the requirement of the job/industry.
- The curriculum give good emphasis on skill based learning and encourage extracurricular activities.

### Curriculum Feedback by students 2022-23



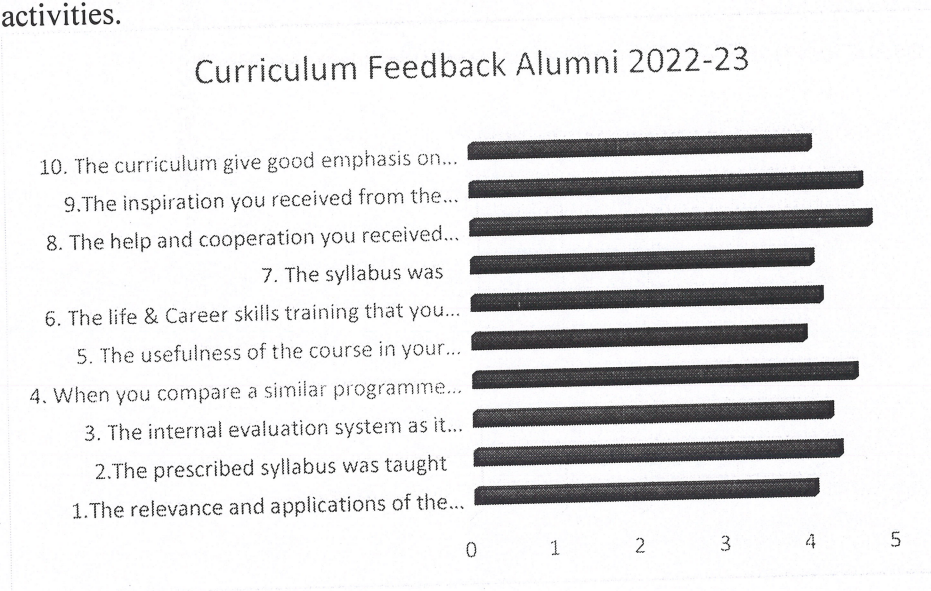
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## ALUMNI FEEDBACK

As we embark on the analysis of alumni curriculum feedback, we delve into a treasure trove of insights that illuminate the effectiveness and relevance of our educational offerings. Alumni voices serve as vital guides, providing invaluable perspectives on the strengths and shortcomings of the curriculum, thus empowering us to chart a course towards continuous improvement and innovation. Through this examination, we aim not only to honor the experiences of our alumni but also to catalyze meaningful enhancements that ensure our curriculum remains a beacon of excellence in preparing students for the challenges and opportunities of tomorrow.

- Majority of the Alumni's said that the current syllabus is relevant to real life situation.
- Students opined that the internal evaluation system was excellent.
- When compared with the syllabus with other institutions or university students opined that their syllabus was excellent.
- Students states that the syllabus helps to their future career growth.
- Alumni's opined that they received career and skill training in the classroom.
- Majority of them says that the peer groups helps them to improve their study.
- The curriculum give good emphasis on skill based learning and encourage extracurricular activities.



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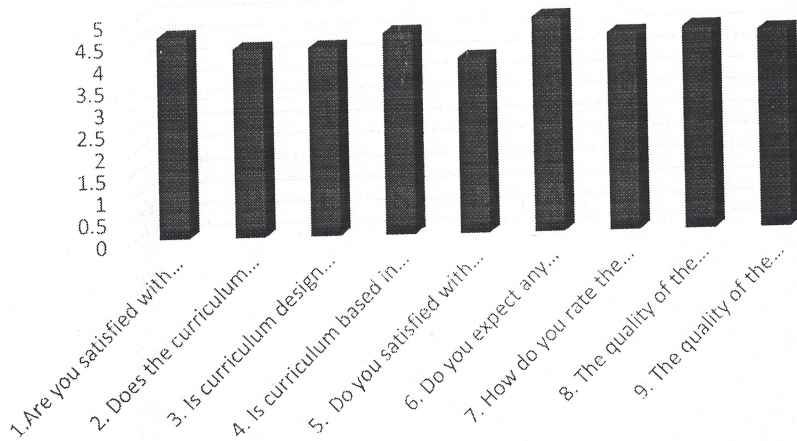


## PARENTS FEEDBACK

Being the most important stakeholders of the institution, parents' feedback especially on curricular aspects are collected on a regular basis. The examination of the feedback collected for the year opened up the following information.

- Majority of the parents satisfied with the course selected by their ward.
- Parents says that the curriculum impart practical knowledge.
- Majority of them opined that the curriculum is focusing value based education.
- Parents opined that the quality of teaching of the institution is good.

Curriculum Feedback Parents 2022-23



Feedback from all the three stakeholders where collected. All the data were collected using structured questionnaire and analysed using mathematical and statistical tools. The faculty feedback focused more on the relevance of the curriculum in the current scenario. Regarding the suitability and adaptability of curriculum, majority of faculties opined that the curriculum is updated and facilitates in elevating their knowledge level. The feedback from the students reflected that the majority were able to make the most out of the available resources. Though the parent feedback suggested a very few areas of updation, majority were content and satisfied with the current working status of the college.

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